# Try It Out: Assignment Instructions

## Please follow these directions to begin the assignment:

**First, save this file to your computer.**

To save your work, click on "File" and then select "Save As". Use the week number and your name as the file name (e.g., "Wk1JaneDoe.pdf"). Save the file as a PDF.

You must save your file as a PDF or it will not be accepted.

**Next, follow these directions to complete the assignment:**

1. Type your name in the box in the lower-left corner of this page.
2. Fill out the assignment.
3. Then, save the file again so that you do not lose your work.
4. To upload the finished assignment, click on the Dropbox tab, then click on the text that says, "Upload File". Click "Browse" to select the file from your computer, and then click "Submit."

## Writing Anecdotes

**Anecdote(s):** An anecdote should be specific and objective, stating what was seen and heard — the when, where, what, who, and how.

**For example:** During work time (when) in the house area (where), T1, Ch1, and Ch2 (who) worked together to make a "cake". Ch1 handed a bowl to T1 and a spoon to Ch2 and said, "Here, mix up the batter and I will find the pan for cooking" (what and how — the doing).

**Practice writing objective anecdotes. Start by jotting down some notes:**

**1.** When: During work time
Where: in the classroom
Who: the teacher ask the children
What: what two colors make blue and how do you all
How: how do you all know.

Put it all together:

During work time in the classroom the teacher asks the children what two colors make blue and how do you all know.

**2.** When: During choice time in the classroom ;
Where: in the classroom ;
Who: BB and JJ was playing with blocks and MM ;
What: what are the colors of the blocks and ;
How: how many blocks can you count

Put it all together:

During choice time in the classroom, BB and JJ was playing with blocks and MM ask what are the colors of the blocks and how many blocks are you playing with

**3.** When: During outdoor time CC was running in ;
Where: playground with ;
Who: ff who ran after cc and ask her ;
What: what are you doing ;
How: cc said am learing how to ride my bike

Put it all together:

During outdoor time cc was running in the playground with FF ran after her and say what are you doing and CC said am running.

**4.** When: During nap time ;
Where: in the classroom ;
Who: wb was laying down and yelled loud ;
What: what is going on and the teacher nothing ar ;
How: how do you know

Put it all together:

During nap time in the classroom WB was laying down and yelled loud what is going on and the teacher said nothing and how do you know?

**5.** When: During breakfast time ;
Where: in the classroom ;
Who: JW, SS, and JB ask the teacher ;
What: what time is it and ;
How: how long the food is coming

Put it all together:

During breakfast time in the classroom JW,SS,and JB ask the teacher what time is it and how long the food is coming

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