

Try It Out: Addressing Gaps in Data



Try It Out: As

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2 DATA: Highest Score

No Observation
 Unscored Observations
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnell	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
Mathematics							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	Q. Book Enjoyment and Knowledge	How will you plan to look for the missing item? (List at least two ideas.) 1. During transition times when the children get books, ask why the child chose that book. 2. Before message board, have children take turns picking out the book for a read-a-loud.
Do I have materials in the classroom to support this type of play?	U. Measurement	What item-related materials would you add? (List at least two ideas.) 1. Rulers 2. Scales
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O. Alphabetic Knowledge	What item-related activities would you add to your lesson plan? (List at least two ideas.) 1. Have students write their name on a sign-in sheet in the mornings when they come in. 2. A letter fishing activity during small group or work time.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	W. Data Analysis	List specific examples of item-related language you would use. (List at least two ideas.) 1. "How can you show me on this chart what areas you went to today?" 2. "If you are in the blue group, go to this side of the room, and yellow group on the other side."