

<b>DATE: 5/2</b>	<b>TEACHERS:</b> Abbey and Paul						
<b>GREETING TIME:</b>	Place items into your cubbies, sign-in, books, puzzles, center choice						
	Abbey - Door, greet parents and children, wash hands, have children sign-in, and bathroom						
	Paul - Support choosing centers, book choice and reading, and supervision.						
<b>LARGE GROUP TIME:</b>	Calendar - Days of the week, month, count the days so far in the month						
	Weather - Weather person will tell us what the weather is like outside and what that means we should wear.						
	Count our Friends - A selected child will count the number of friends that are in class. (One to one correspondance)						
	Attendance - The children will answer when they hear there last name.						
	Song of the Day - We will sing a song chosen by the children.						
	Spring Brain Break - We will chase down flowers as we run in place, duck, jump, dodge, and catch flowers.						
<b>PLANNING TIME:</b>	<b>Abbey</b>			<b>Paul</b>			
	Magic Wand: Miss Abbey will point the magic wand at each student. When the child is picked they will tell the group where they are going to work and what they are going to do there. JT, AT			Hot Potato: We will pass the ball around the circle until Mr. Paul says stop. Whoever has the ball when we stop will tell the group where they are going to work and what they are going to do there. EM, AP, CH, CM			
<b>WORK TIME:</b>	Support Xavier and Carlos as they play and share in their chosen work areas. Observe and look for anecdotes for children.						
	Encourage problem solving in the block play area. XW, CH, EH, RM						
<b>CLEAN-UP:</b>	Beat the Song - Give a 5 minute warning. Call freeze to let the children know we ae playing a song and we need to finish cleaning before the song ends. CM, AK, CH, AT						
<b>RECALL TIME:</b>	<b>Abbey</b>			<b>Paul</b>			
	Call the phone: Miss Abbey will have one phone she will give another phone to each child. She will then "call" the phone and have the child describe what they did in their work center and how it went. AM, JT, PR, DC			Camera: Each child will take a turn using the camera. They will "take a picture" of the area they worked in. They will then tell the group what they worked on and how it went. for them CH, OO, JO, LJ			
<b>SMALL GROUP:</b>	<b>Abbey</b>			<b>Paul</b>			
	Read "The Flower Garden". Discuss what they needed to get to plant their garden (potting soil, seeds, cups, water). Having those supplies ready, help them to plant their seeds by adding soil to the cup, then a seed, followed by more soil and water. DC, AK, PR, AM			Read "Flower Garden". Discuss the flowers they grew and the colors they saw in the flowers. Give them a supply of popcicle sticks, foam shapes, paper and glue. Allow them to use the supplies to create their own flower garden. CH, RM, LW, XW			

<b>OUTSIDE TIME:</b>	We will have soil, artificial flowers, toy gems, and small shovels in our outdoor sand table that the children can use to plant a flower garden.						
	We will also have large balls they can use to throw and catch with two hands. XW, CM, GL, CM						
<b>LUNCH:</b>	Chicken Nuggets, Green Beans, Pineapples, and milk. Sit with the children and encourage good conversations with peers.						
<b>TABLE TIME:</b>	Children can choose a manipulative or fine motor activity they would like to do at the tables. Teachers support and watch for anecdotes.						
	CH, RM, AT, OO						
<b>DISMISSAL:</b>	Reminder to parents and children, dress for a spring walk tomorrow.						