

Date: May 2, 2023

Teachers: Ms. Abbey & Mr. Paul

Greeting Time: Put personal items in cubby, wash hands, sign in and then free choice time in classroom centers

Breakfast

Large Group Time: Begin with new ocean song we have been learning.

Calendar, weather and attendance.

Book: Commotion in the Ocean.

Movement Activity: Move like the ocean animal game

Planning: Ms. Abbey: Give students a fish with their name on it and have them swim to which center they want to explore and add their fish into the ocean near that center. (LJ, CH, RM)

Mr. Paul: Students line up in a long line (as an eel) and slither around the room and students will get out of line when they get to the center, they will explore in. (XW, CH, JC)

Work Time: Look for anecdotes and take pictures for observations and assessments.

Encourage sharing and teamwork in the block center. (JC, OO, XW, CH, RM)

Support Xavier's peer interactions and encourage him to cooperatively play with his peers as well as appropriately engage in play with his peers.

Encourage appropriate pretend play in the people and Barbies center. (LJ, AT, CH, AK)

Clean- Up: Give ten and then five-minute warnings. Under the sea will be played and students are to swim and clean up like an animal from under the sea and finish before the song ends. (EH, CH, GL)

Recall Time: Ms. Abbey: Students will draw on whiteboards what they did during their work time and will share it with the group. (AM, LJ, RM, DC)

Mr. Paul: On an index card the students will draw what they did during work time. All the cards will be placed in the ocean (large blue paper on the floor) and the teacher will pick one at a time for each friend to share with the group. (OO, LW, XW)

Small Group Time: Ms. Abbey: Comparing the size of ocean animals sorting activity. Students will get three pictures of the same ocean animal (small, medium, and large) and will be asked to sort them by size. Size vocabulary will be encouraged, and students will be encouraged to identify the ocean animals as well as what they know about it. (CH, JT, CM, GL)

Mr. Paul: Watercolor Sea horse art. Students will use watercolors to paint a colorful sea horse to add to our ocean animals display throughout our classroom. Students will be encouraged to remember the steps to using watercolors correctly. Students will be encouraged to discuss what we have learned about sea horses. (RM, CM, AP, AM)

Outside Time: Encourage movement like ocean animals during play. Water table will be out with ocean animals inside the water. (EH, CH, AT)

Lunch Time

Table Time/Dismissal: Ocean animals, watercolors, magnetic tiles, writing center, and puzzles will be available at the tables.

Nap Time

Snack

To Remember: Get new watercolors from downstairs in our cabinet. Get the water bin clean and ready outside on the playground.

Parent Messages: Upcoming field trip to the playhouse to see "Finding Nemo Jr." On May 19th at 12:15.