

# Group-Time Planning Form

<b>Originating Idea (KDIs)</b>	Children will practice stacking blocks, while the teacher counts each blocks. The children will knock down the blocks while they are being stacked. KDI Anticipating events, E-32, Exploring More, E-25, Exploring objects, E- 22 Numbers E-27		
<b>Materials</b>  <b>Back-up Materials</b>	Large 4x4 colored blocks,  Smaller blocks, materials that are flat		
<b>Beginning</b>	Teacher will stack the blocks with one or two students. When the children begin getting excited the other children will join the group.		
<b>Middle</b> (What children will do and your ideas for scaffolding children at the different developmental levels)	<b>Earlier</b>	<b>Middle</b>	<b>Later</b>
	<p><b><i>Children may:</i></b>                      Children will knock down the blocks as they are stacked.</p> <p><b><i>Adults can:</i></b>                      Stack the blocks as she counts each block going on the stack. She will interact with the children as they knock down the stacks.</p>	<p><b><i>Children may:</i></b>                      Children will allow more blocks to be stacked. The numbers will continue to go higher</p> <p><b><i>Adults can:</i></b>                      Adults can encourage the children to stack higher towers of blocks.</p>	<p><b><i>Children may:</i></b>                      Children may begin to stack the blocks themselves.</p> <p><b><i>Adults can:</i></b>                      Teacher will count each block as they are stacked.</p>

## Group-Time Planning Form (continued)

<p><b>End</b> (Warning and transition to the next part of the routine)</p>	<p>The children will begin to lose interest in the blocks after a few minutes. The children will move onto the book area. The books are next to the blocks. The children will explore the books for a few minutes before they move onto another activity. The teacher will read to the children.</p>
<p><b>Follow-up Ideas</b></p>	<p>The teacher can explore the items in the rest of the room to count and stack. Counting will continue in many activities.</p>