

- Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.

This was a great example of shared control. The children were free to bring their ideas and choices as they marched like a giant, scratched through the ceiling and pounding through the floor. The large group time went smoothly because the children actively participated in the activity and created their own ways to interact with each other.

- What do you currently do to share control with children?

I currently do jobs in the large large group activities. For instance, I have many jobs for students to keep the classroom safe and create our school family. For instance, DJ's choose the songs from a choice of 2 songs, breathing helpers help calming bodies and wish well helpers send love to those who need it. My students are free to dance to music and share their ideas. I also ask many questions while reading books, such as making predictions about the book, feelings of the characters...

- What ideas for sharing control with children during large-group time would you would like to try?

I would like to bring more manipulatives to the large group area and observe my students' interactions with them.