

1. Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences. 2. What do you currently do to share control with children? 3. Have you thought of some ideas for sharing control with children during large-group time that you would like to try?

I liked share control in the example. With shared control, children are eager to participate. I ask my students for movement ideas. I am thinking of some songs and movement activities that students can come up with ideas that we can try.