

# Identify gaps in Data

In this demo chart I observe that the teachers are missing a lot of observations in the Language, literacy and communication and also in mathematics contents. After I identify these missing areas, I will proceed to do intentional activities that will help me to observe and gather information to write my anecdote. Since is missing anecdotes for many children of this class.

I. 3 children are missing item L(speaking). Language, literacy and communication.

-when is reading time ask children open and end questions (what, when, why, where &who) encourage and model children to use pronouns.

-During Greeting time ask children questions about what they do the day before.

II. 3 Children missing Item M (listening). Language, literacy and communication.

-During a reading time, reading a book: “The Little Ginger Bread Man” pause it and ask children what is coming next?

- Extend the reading activity on different time of the day for example in the dramatic area ask the child to hand you a cookie and ask the child if she remember the story of the Ginger bread man.

III 3 children are missing item N (Phonological awareness). Language, literacy and communication.

-Do rhyming activities using a flash card with rhyming words and encourage children to participate.

Sing or recite poem-songs like: “Twinkle, Twinkle Little star”, “Old Mc Donald has a Farm”.

IV. 6 Children were missing Item N (Alphabetic Knowledge) Language, literacy and communication.

- Do activities like fishing the letters (on the sand table place some upper case and lower-case letters) fish the letters and encourage the children to name the letters.
- Provide a piece of paper and the child's letter link and encourage child to point the letters of their name.

V. 3 children were missing item P(Reading) Language, literacy and communication.

- Encourage child to recognize their letter link(name) from a class's names and place on their area to play (on planning time)
- Encourage child to write her/his first letter of their name during sing using letter link).

VI. 4 children were missing item Q (book enjoyment and knowledge) Language, literacy and communication.

- Place a group of books and select a child to choose a book to read.
- Ask children what favorites they have and why?

VII. 3 children were missing item R(writing) Language, literacy and communication.

- encourage children to draw the area they want to work (planning time) and write their name on their paper.
- Handle children their letter-link symbol and encourage them to sign in

Mathematic

I. 1 child is missing item S (number and counting)

- Provide a (blocks) and count them and groups
- Give a telephone toy with numbers and dial the numbers to choose an area to play (planning time)

II. 2 children were missing item T (Geometry, shapes and spatial awareness).

-Provide a geoboard block and encourage children to make, squares, triangles figures like(houses, building or other combination) and ask them the difference between them.

- give a child a variety of shapes and let them to choose 2 or 3 and let them describe you each shape.

### III. 5 Children were missing item U(measurement)

-Give children different size strings and ask child what is the difference between them.

- let child to measure the sand (in the sandbox) with different cups size. Make sand castle and let the child talk with sandcastle is taller or shorter.

### IV. 2 children were missing item V(pattern)

- Give the children (assorted size, and color counting bears) let children to group those and ask them about it.
- Give paper and three different crayons (blue, red and green) ask children what colors they use and what order.

### V. 6 children missing item W (data analysis)

- Make a chart with two groups. One group that like strawberries and another group that likes bananas then ask children which fruit they like the best and encourage them to write their first letter on the chart. At the end count together and find which fruit was the favorite.

- In recall time as children to mark with an expo marker the areas that they play during choice time. Then give a paper in let child to mark the areas that play during this time.

