Try It Out: Create Your Own Lesson Plans

Full-Day Plan to Customize

© 2019 HighScope Educational Foundation

Full-Day Plan to Customize

Classroom Name:	Rm 100		
Date:	3/28	**Adults:**	Maria and Jo Anne
Greeting Time:	Sing morning songs and read the message	**Child Messages:**	1. Draw weather pictures and question mark symbol 2. Draw stick student with no symbol and question mark 3. Pizza added to the house area
Arrival: Maria greets families and students at the door. Jo Anne greets them gives reminders and assistance as needed for following the morning routine. 1. Move name to school on attendance chart. 2.Unpacking things in their cubbies. 3. Sign-in 4. Wash Hands 5. Breakfast time 6. Table Toys			
Planning Time: Maria (Draw your plan) Students will be encouraged to draw shapes or pictures of where they want to work and do for work time. JoAnne (Popsicle Stick Name and symbol) Students will take turns picking a popsicle stick with a students name to determine who will			
Small Group Time: Maria - Dinosaur counters, construction paper and paint.(Yesterday JD worked with rocks during small group time. They talked about dinosaur fossils) Back up materials: fossil pictures, paper, pencils			
Small Group Time: Jo Anne - Construction paper, cardstock, scissors, glue. Teacher: "Yesterday I noticed a lot of students playing birthday party at the house, block and toy area. Today we will work with play dough and rolling pins. I wonder what we can make with it. Backup: different colored straws for possible birthday candles			
Work Time: Go to the block area scaffold learning, support students as needed, observe, use the materials as they do. ME, GP, AM.			
Clean-up: Sing 10 more minutes left to play (children respond E-I-E-I-O). Give personal verbal reminders to students who need it. Give another 5 minute reminder and set a timer to support students who need a visual. Ring a small bell and sing "It's time to clean up..."			
Recall Time: Maria - Tell me about a party you've been to and share where you worked and what you did. Jo Anne - Dinosaur counters and area cards. Teacher will create a pattern with dinosaurs taking turns. She will encourage students to			
Outside Time - Maria will play a group game (Duck, duck goose, Red light, green light, Simon Says etc) while Jo Anne sets up learning stations (Hula hoops, chalk, game center, bubbles, magnifying glasses, ball, catch) in the school yard.			

© 2019 HighScope Educational Foundation

Full-Day Plan to Customize (continued)

Afternoon Plans	
Lucn Time - Teachers will sit with students during lunch, have converstions about topics they talk about or use this opportunity to talk about their lunch, foods they like, foods that are healthy etc.	
Rest Time - Teachers will play relaxing music for rest time. Students will make their cots, teachers can help when needed. Provide quiet activities for students who may need them.	
Snack Time - Students wake up, put bedding away, wash hands, eat snack. Teachers will sit at the table with students. Observe and listen to topics of interest.	
Read Aloud: Maria will show the book, Dinosaur Roar! and say I wonder what this book will be about? Let's take a look at the front cover. As the story is being read, encourage students to make predictions about what may come next.	
Large Group Time: "We Are the Dinosaurs Marching, Marching" Encourage students to march around with you, until everyone has joined. I wonder how you would move if you were a dinosaur? Encourage students to show how they move, everyone can move like them. Try to give each student a turn if possible. If not we can always say today we will do some and tomorrow we can do the rest	
Dismissal: Jo Anne sits with students as they choose books to read as they wait for families to pick them up. Maria waits for parents at the door.	
To Remember:	Change the sand at the sand area and add dinosaurs and small brushes
Parent Messages:	Friday is Jean Day

© 2019 HighScope Educational Foundation