

Full-Day Plan to Customize

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| Classroom Name: | Eagles. 1 group | | |
| Date: | 3/23/2023 | Adults: | Becky, Carol, & Maria |
| Greeting Time: | Book Bags/Sign In on Board SS | Child Messages: | 1. Sand and Dino Eggs in Sensory Table 2. What's the Weather? |
| Door: Becky- Greet parents and children. Recieve and check off book bag returns. LL Books: Maria and Carol: Read with Children and encourage sounding out words/names on sign in board. LL and SS | | | |
| Large Group: Start with gathering song to allow easy transition to circle. Weather song and calendar time. Class discussion on dinoaurs and introduce new vocabulary words (Carnivore, Herbivore, Omnivore). Encourage children to think about what kind of dinosaur | | | |
| Large Group Cont: they would want to be for later art project. CA/LL/SS/M | | | |
| Planning Time: Becky and Carol: Encourage children to share plans and write on classroom board the letter of the area they want to work in on board. Ask children to then walk like their favorite dinosaur to the area of choice. LL/PD/SS/AL | | | |
| Work Time: Support Kai's re-entrance to class after illness and hospitalization. Encourage scientific exploration in the science and block areas. Look for anecdotes. SE/ST/SS | | | |
| Clean Up: Chime sound for 3 minute warning and sand-timer start. Clean Up song on black CD #3 to encourage speedy clean-up. M/SS/CA | | | |
| Recall Time: Play hot potato and when music stops, child holding the ball shars what they did with the group. Encourage discussion. LL/AL/PD/CA | | | |
| Lunch Time: Home brought lunch. Read What do Dinosaurs eat while finishing lunch. Discuss what we eat that helps us stay strong and compare to dinosaur diets. LL/PD/SS | | | |

Full-Day Plan to Customize (continued)

| Afternoon Plans | |
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| Outside Time: Add dinosaur toys to sand area. Support trike and dramatic play areas. PD/AL/SE/ST/CA/SS | |
| Nap time: Teachers break each other during nap. | |
| Small Group Time: Becky and Carol: LL/SS/CA/SE Help children create their personalized dinosaurs. Provide support as needed. Bring over both fictional/nonfictional books for reference | |
| Cont: Level 2: Write down the stories children make up of their dinosaurs. | |
| Outside Time: Same as previous. Also encourage expanding friend interactions. SE | |
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| To Remember: | Flyer for Week Of Young Child Events |
| Parent Messages: | Week of Young Child Events sign ups/ share vacation/day off plans |