

WEEK 1: **My Thoughts on Shared Control at LGT**

- Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.
- What do you currently do to share control with children?
- What ideas for sharing control with children during large-group time would you would like to try?

I see that the shared control illustrated in this example is that Jace does the motions and movements at his own pace. He also adds he own ideas to the activity by acting like giants with Bryant.

To share control with my students we select songs together to dance along to using a smart board. When dancing to music with scarves, I follow the children's lead and follow their motions and movement. I ask the students how they would like to transition around the room.

I would like to try to be more open to student interpretation of movements and asking them to describe how they are moving. This will help me to understand their interpretation and follow along to make them feel included in the group and activity.