

My reaction:

When I first saw the video and saw the students going to the other places in the classroom, I was shocked and immediately thought the teacher had no control over them. But as I reflected, the students knew their boundaries, trust was already built and the teacher didn't have to redirect them because they came back on their own.

I loved how the teacher had materials for everyone and as they grabbed it they were allowed to start playing it. She never made them stop or wait for the teacher. Every child was allowed to be themselves.

What do I currently do to share control with children?

During my large group time my students are allowed to get their wiggles out as they wish. I usually play a song and some students follow what they see in the video, some choose to stay seated or stand and others show their own dancing moves. When I see students doing their own dancing moves, I try to copy what they are doing and say "I am doing Legend's dance move". Then, I have other students say "can you do my dance moves?". This is a great way to build inclusivity in my classroom.

What ideas of sharing control during large group time would you like to try?

I want to try what the teacher did in the video. I want to allow them to be able to move in other places in the classroom, not just stay at the carpet. I have students who need to be able to be allowed to have large movements in the classroom. I think this will help with less disruption and will lead to higher level of engagement.