

Lillie Field

- Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.

Shared control is seen when the teacher doesn't stop Jace from being creative and acting like a giant (she was okay with him making this connection). Therefore, he was able to extend this fun connection to every move going forward. Also, the teacher acknowledged him, and he does make a connection to the lesson—he went high, and she gave him a nod and a smile.

- What do you currently do to share control with children?

To share control with children, I like to ask my students to make a choice of what song we will play. I do this multiple times in one sitting. Also, I like to give them the choice of what musical instrument they would personally like to use that day, for example.

- What ideas for sharing control with children during large-group time would you would like to try?

I would like to try the idea of being more okay with children not following everything exactly, or super close, to what we are doing. I'm going to remember that it's okay for them to have creative freedom (and that it's better that way!) and that they are more likely to learn with shared control.