

# Try It Out: Addressing Gaps in Data



# Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

**Demo Classroom 20**

PERIOD: Period 2 | DATA: Highest Score

No Observation  
 Unsourced Observations  
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
<b>Language, Literacy, and Communication</b>							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
<b>Mathematics</b>							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
<b>Am I forgetting to look for this item?</b>	O Alphabetic knowledge	How will you plan to look for the missing item? (List at least <b>two</b> ideas.) 1. Read over the item carefully, including the levels in the child's developmental range. 2. Make a plan to observe during times that I might see the child engaging in that type of play.
<b>Do I have materials in the classroom to support this type of play?</b>	Q Book Enjoyment and knowledge	What item-related materials would you add? (List at least <b>two</b> ideas.) 1. books - making sure to rotate the books so there's new and engaging materials 2. Provide an area where the children would like to take a book and read. For example, a quiet and comfortable area where children would like to relax and read.
<b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b>	U Measurement	What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.) 1. Small group lesson using chain links and can use the chains to determine what is smallest to largest. 2. Large group - using the different sizes of the children and teachers to determine the tallest to the shortest. Can call on specific kids to answer the questions.
<b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b>	V. Patterns	List specific examples of item-related language you would use. (List at least <b>two</b> ideas.) 1. Making friendship bracelets - I noticed that you are making a pattern, What is your pattern? Is there another pattern that you like to make? 2. Legos - Interact with the child and create something that has a pattern. Wow, I made a pattern, can you see it? Can you create a pattern?