

# Try It Out: Addressing Gaps in Data



# Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

**Demo Classroom 20**

PERIOD: Period 2 | DATA: Highest Score

No Observation  
 Unsourced Observations  
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
<b>Language, Literacy, and Communication</b>							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
<b>Mathematics</b>							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
<b>Am I forgetting to look for this item?</b>	N	<p>How will you plan to look for the missing item? (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>-Find out with parents any nursery rhyme from their culture that their child might know or like</li> <li>-Add Rhyming cards or games around the classroom in areas such as writing and toy area</li> </ul>
<b>Do I have materials in the classroom to support this type of play?</b>	L	<p>What item-related materials would you add? (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>-During worktime work next to children copying what they are working with that will help me to get the child to start a conversation with me</li> <li>-At lunch time sitting with the children to eat and listen to their conversations</li> </ul>
<b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b>	P	<p>What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.)</p> <p>At SGT provide magazines, scissors, glue and blank book and invite children to look at the magazines pictures, symbols or words to cut glue it.</p> <p>At GT have children read morning messages, look at the symbols, letters to tell what they think the message is about</p>
<b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b>	V	<p>List specific examples of item-related language you would use. (List at least <b>two</b> ideas.)</p> <p>During OT bring to their attention patterns around the environment such as houses, clothes...</p>