

Small-Group-Time



Name	Treetops moving in the wind		
Originating Idea	During outside time, it was very windy and the children were gleaming with excitement as the leaves flew and the trees moved. Zainab exclaimed how it looks like the trees are dancing. Also, we had planted seeds previously.		
Materials	Carpet squares for the children to stand on.		
Curriculum Content	Physical development, Health and Wellbeing		
Beginning <i>Opening statement</i>	Remember how we planted seeds on Monday. How about if we all become seeds and sit on the carpet squares. I'll sit and fold my hands so that the children get an idea.		
Middle With content and materials in mind: What will children do?	Earlier Developmental Level	Middle Developmental Level	Later Developmental Level
	What do you think the seeds need to grow? I'll ask the children already know since we discussed it while planting seeds. They will gradually start growing and standing tall	Move the upper part of your body in 2 or more ways.	Give a tricky movement to the children like touch your shoulder and then feet and see how they try to imitate.
With content and materials in mind: How will you scaffold their learning?	Strategies: Attach a label to their actions. As they swing, wave or shake their arms to imitate the tree moving with the wind.	Strategies: Commenting on how different ways children move with the wind. Ali started with moving his arms, then his head and now he's shaking his hips.	Strategies: Attach labels to their movements. Have them mention what their actions are called.
End	"We will have 5 more minutes before we have to move on to outside time."		

Warning and transition to next part of routine	
Follow-up Ideas	For work time tomorrow, I will place these carpet squares on the shelf next to writing area and you can use these.