

# Try It Out: Create Your Own Daily Plans

## *Infant Planning Form*



# Sample Infant Schedule — Full Day

<b>Caregivers:</b> Karla			<b>Date:</b> Friday 3 February 2023		
<b>Arrival/Greeting/Choice Time</b> Teacher ensure that the parents sign each morning. Each parent will assist his/her child in handwashing before leaving. Also helpshildren separate.					
<b>Breakfast:</b> Oatmeal, Pear and Milk (B)			<b>P.M. Snack:</b> Goldfish cracker and Apples Juices (B)		
<b>A.M. Choice Time</b> Pretend play in the block area and created towers. (A,B,C,E) Help them crawl into the tunnel.(C,D,E)			<b>P.M. Choice Time</b> Rock-a-Stack (A,C,E,) Read a book (B,D,)		
<b>Bodily Care</b> Feeding infant with formula, In case aplace verify the inmunization record is updated, Change diaperevery 2 hours.					
<b>Group Time</b> Karla Read the Old Mc' Donald historie and lused the old man puppets and make the animals sound. (B,C,D,F)PP			<b>Group Time</b>		
<b>Earlier</b> look and lough	<b>Middle</b> Try to catch the puppet.  Try make some	<b>Later</b> They make animal sound and follow the lyrics of the song.	<b>Earlier</b>	<b>Middle</b>	<b>Later</b>

## Sample Infant Schedule — Full Day (continued)

<p><b>A.M. Outside Time</b> Bubbles, Sandbox, Tricycles. (B,C,E,)</p>	<p><b>P.M. Outside Time</b> Swing, Slide. (C,E)</p>						
<p><b>Lunch Time</b> Spaghetti, Corn, Apple Slices and Milk.</p>							
<p><b>Music &amp; Movement Group Time</b> Easy to Join: Crawl or walking look and follow the movement.The wheels on the bus. Content: (B,C,F)</p>							
<p><b>Naptime</b> Everybody go to take the nap.</p>							
<p><b>Departure</b> Provide the daily gram to each parents and greet them saying see you tomorrow or Monday. (Depend the day)</p>							
<p><b>To Remember</b> Parent Meeting.</p>							
<p><b>Key Developmental Indicators:</b></p> <table border="0"> <tr> <td data-bbox="184 1279 714 1318"><b>A.</b> Approaches to Learning</td> <td data-bbox="772 1279 1270 1318"><b>C.</b> Physical Development &amp; Health</td> <td data-bbox="1476 1279 1858 1318"><b>E.</b> Cognitive Development</td> </tr> <tr> <td data-bbox="184 1318 714 1357"><b>B.</b> Social &amp; Emotional Development</td> <td data-bbox="772 1318 1388 1357"><b>D.</b> Communication, Language, and Literacy</td> <td data-bbox="1476 1318 1707 1357"><b>F.</b> Creative Arts</td> </tr> </table>		<b>A.</b> Approaches to Learning	<b>C.</b> Physical Development & Health	<b>E.</b> Cognitive Development	<b>B.</b> Social & Emotional Development	<b>D.</b> Communication, Language, and Literacy	<b>F.</b> Creative Arts
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