

Try It Out: Create Your Own Daily Plans

Group-Time Planning Form



Group-Time Planning Form

Originating Idea (KDIs)	6. Relationships with adults. 7. Relationships with peers. 10. Playing with others. 11. Group participation. 13. Moving to hole body. 18. Two way communication. 35. Cause and effect.		
Materials	Animals Toys, SandBox and Plastic Box.		
Back-up Materials	Pallas, Water, Bucket.		
Beginning	Find the animals under sand. Invited children into the sandbox and guide them through the activity. Encourage them to move the sand with their hands so that they can find the animals that are under the sand once they find them. Show the names and sounds of animals. Tell them this game (activity) is also good for exploring different textures and that playing with the sand helps.		
Middle (What children will do and your ideas for scaffolding children at the different developmental levels)	Earlier	Middle	Later
	<p>Children may: Some children may need help to enter the sandbox and touch it. In case the one child was scared offer the bucket with water.</p> <p>Adults can: Observe each child's reaction when looking at the sandbox. Explain to child how they can touch the sand with confidence.</p>	<p>Children may: They enter the sandbox and begin to play with the sand. They throw the sand up.</p> <p>Adults can: Tell him this experience is fun and that throwing the dirt up and watching it fall is part of the cause and effect of seeing what happens when the sand rises and falls.</p>	<p>Children may: They understand the rules of the activity and start looking for the animals under the sand or someone follow the other children. They help each other to achieve the activity.</p> <p>Adults can: Encourage the children to look at all the animals under the sand, tell them the names and sounds. When one of the children knows the name or sound, motivate him to continue learning the other names of animals.</p>

Group-Time Planning Form (continued)

<p>End (Warning and transition to the next part of the routine)</p>	<p>In five minutes we go to inside the rooms and prepares for lunch time.</p>
<p>Follow-up Ideas</p>	