

# EHS Daily Plan

Caregivers: Lori, Rebekah

Classroom: Banana

Date: 2/1/23

<p><b>Health Check:</b> Caregivers greet parents, do temperature checks, and ask questions about symptoms. Teachers will share info with parents and assist in handwashing. Caregivers will engage with children and assist with family style breakfast. Message Board will be completed while discussing our Buddy System.</p>											
<p><b>AM Choice Time:</b> Make cardboard tubes available for children to explore. KDI: E22 OELDS: ATL</p>			<p><b>PM Choice Time:</b> Support children in the block area. Add people and cars to the area. KDI: E22 OELDS: ATL</p>								
<p><b>Bodily Care:</b> During bodily care times, older toddlers who are potty training will attempt to use toilet. Toddlers will climb stairs in bathroom to wash hands. Caregivers will engage and include children in diaper changing through two-way communication and singing songs, including I Love You Rituals. (Bathroom: HC, JM, ST, KH, AM Changing Table: CR, GW)</p>											
<p><b>Group Time: (Rebekah)</b> Floor coloring- tape a large piece of paper to the floor. Provide crayons for the children to color on it. Talk to them about what they are drawing and the colors they are using KDI: F37 OELDS: CGK</p>			<p><b>Group Time: (Lori)</b> Scissors- Provide paper and scissors for children to practice cutting. KDI: C12 OELDS: CGK</p>								
<p><b>Earlier:</b> Child may grasp and mouth crayons, tear paper (CR, GW)</p>	<p><b>Middle</b> Child may make lines and scribbles with crayons on paper (AM)</p>	<p><b>Later</b> Child may name what they draw, name colors (KH, ST, JM, HC)</p>	<p><b>Earlier</b> Child may tear and mouth paper (CR, GW)</p>	<p><b>Middle</b> Child may attempt to cut with scissors, become frustrated (AM, KH, ST)</p>	<p><b>Later</b> Child may cut small pieces of the paper (JM, HC)</p>						
<p><b>AM Outside Time/Zone Coverage:</b> (RO- Gazebo, LF- Playground divider, JW-Mulch patch) Provide spray bottles and chalk for children to explore KDI: B10 OELDS: PMD</p>			<p><b>PM Outside Time/Zone Coverage:</b> (RO- Gazebo, LF- Playground divider, JW-Mulch patch) Provide spray bottles and chalk for children to explore KDI: B10 OELDS: PMD</p>								
<p><b>AM Music &amp; Movement Group Time:</b> Let children choose a song out of the song book to sing KDI: F40 OELDS: LLD</p>			<p><b>PM Music &amp; Movement Group Time:</b> Dancing with ribbons KDI: F40 OELDS: ATL</p>								
<p><b>Nap Time:</b> All children lay down after lunch time and after handwashing has been completed. HC, JM, ST, AM, and KH lay on cots. CR and GW sleep in cribs. Caregivers will pat children's backs and assist children to sleep as needed.</p>											
<p><b>Departure:</b> Lori and Rebekah will talk to families about each child's day and share information about upcoming events. Teachers will also give families any important paperwork.</p>											
<p><b>To Remember:</b> Collect observations for upcoming checkpoint. Have parents and volunteers complete In-Kind forms.</p>											
<p><b>Key Developmental Indicators:</b></p> <table border="0"> <tr> <td>A. Approaches to Learning</td> <td>B. Social &amp; Emotional Development</td> <td>C. Physical Development &amp; Health</td> </tr> <tr> <td>D. Communication, Language &amp; Literacy</td> <td>E. Cognitive Development</td> <td>F. Creative Arts</td> </tr> </table>						A. Approaches to Learning	B. Social & Emotional Development	C. Physical Development & Health	D. Communication, Language & Literacy	E. Cognitive Development	F. Creative Arts
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<p><b>Ohio Early Learning &amp; Development Standards (OELDS) must also be listed in each area with the KDI</b>  <b>Social &amp; Emotional Development (SED)</b>      <b>Cognition &amp; General Knowledge (CGK)</b>      <b>Language &amp; Literacy Development (LLD)</b>  <b>Approaches Toward Learning (ATL)</b>      <b>Physical Well Being &amp; Motor Development (PMD)</b></p>											