

I. LEARNING ENVIRONMENT

I-E. Children's photographs and creations are displayed.

Circle one indicator level for this item based on the scoring rules on page ix.

1 2 3 4 5

Check here if not observed or reported.

Level 1 Indicators

Level 3 Indicators

Level 5 Indicators

Supporting Evidence/Anecdotes

Row 1 There are no photographs of children or their families hanging up or in albums.

There are photographs of some children and/or their family members on display where children can see them.

There are photographs of all children and their family members for children to see, touch, hold, and carry.

no photographs of children or their families

Examples:
 - Not all of the children have their pictures on the board.
 - Pictures of children are on side of cabinet above counter.
 - Poster of children is hung low on the wall but has no pictures of their families.

Examples:
 - Photos of children playing, covered with clear contact paper, are on floor or walls.
 - An album of families is in book area.
 - Pictures of children showing parts of the daily routine are available or posted.
 - Poster with pictures of the children at outside time is hung low on wall so children can crawl over and look at pictures of themselves.
 - A child is upset and missing her mom so the caregiver gives her a picture of her mom to hold.

children's artwork displayed around classroom at child's level
 - Bulletin board displayed
 - Parent info board displayed near door
 - Birthday chart made by teacher

Row 2 Displays consist of adult-made or commercially produced materials that are not related to children's interests.

Half of the adult-made displays stem from children's interests and experiences.

Almost all of the adult-made displays stem from children's interests and experiences.

Examples:
 - Calendar on bulletin board.
 - Posters of toothbrushing, fire safety, behavior or discipline, alphabet people.

Examples:
 - Some displays of children's creations, such as finger paintings, collages, coloring.
 - Other displays of standardized content, such as flowers and butterflies to announce spring, alphabet letters with pictures representing each letter.

Examples:
 - Displays of children's creations, such as collages of recycled materials, paintings, glue creations.
 - Pictures or photos of classroom pets, children's family members, or classroom activities.
 - A bulletin board for parents with licensing policies and construction-paper balloons with children's birthdays.

children's artwork displayed around classroom at child's level
 - Bulletin board displayed
 - Parent info board displayed near door
 - Birthday chart made by teacher

I. LEARNING ENVIRONMENT

I-E. (continued)

Level 1 Indicators

Row 3 There are no creations by children that are visible to children.

Example:

- Displays are of adult-made or commercial materials or are hung out of children's sight.

Level 3 Indicators

Some of children's creations are visible to children.

Examples:

- Children's paintings are hung low on cabinets.
- In mixed-age rooms, wall space to hang children's creations is limited because of cribs; some creations are hung high due to cribs.

Level 5 Indicators

Children's creations are hung and/or displayed where children can see and touch them.

Examples:

- Clay creations on low shelves.
- Paintings or drawings with protective coverings on floor, wall, low bulletin boards, or low cabinets.

Supporting Evidence/Anecdotes

children can reach some artwork, but all are easily visible

Row 4

Displays of children's creations consist of projects generated from adult ideas or copied from adult products.

Examples:

- All children's flower cutouts look the same.
- All paper rabbits are put together the same way.

Some displays of children's creations stem from children's interests and ideas.

Examples:

- Caregivers cut children's paintings into bugs for a bulletin board on insects.
- Caregivers "fix" children's play dough snowmen after they are done working on them.

All displays of children's creations stem from children's interests and ideas.

Examples:

- Children's pencil scribbles, clay sculptures, finger paintings, and glue creations are original.
- Children's creations are left as they are by caregivers.

children's artwork on bulletin board & feather art around classroom

- All art looked different from one another