

Shinia Malloy- Week 2 Try it out

I. Learning Environment

I-C. The location of the interest areas are carefully planned to provide for adequate space in each area, easy access between areas, and compatible activities in adjacent areas.

Row 1- All interest areas are clearly identified. There are no shelves that interfere with the flow of traffic or children's play.

Row 2- Adults can see all children from every area of the classroom. All furniture is child-sized and doesn't obstruct the view from one side of the room to the other.

Row 3- Interest Areas are equally divided and don't limit the number of children that can play in each area. All 8 children & 2 teachers had large group time together in the block area and ate lunch together in the art area.

Row 4- In the classroom the art area is near the sink. The children ate lunch at the table in the art area near the sink. The changing table is near the sink. The house area is near the block area. The Toy area is near the house area and the Block Area. The Book area is in a less trafficked area of the classroom near the cribs.