Try It Out: Create Your Own Daily Plans

Group-Time Planning Form

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Group-Time Planning Form

Originating Idea (KDIs)	Fine Motor Skills "Color Iced"		
Materials **Back-up Materials**	Ice Cubes, Food coloring bottles,sensory table, and aprons Back-up Materials Spoons & Cups		
Beginning	Hello Friends today we will explore the ice cubes and different colors		
Middle (What children will do and your ideas for scaffolding children at the different develop-mental levels)	**Earlier**	**Middle**	**Later**
	Children may: Teachers will set up the sensory table with ice cubes and provide the food coloring bottles. ***Adults can:*** Teachers will observe the children exploring the ice cubes and food coloring bottles .	***Children may:*** Children began to touch the ice cubes and say "cold" and began to squeeze the food coloring bottles and mix the different colors of food coloring . children began to say " wow" ***Adults can:*** Teacher "Yes the ice cube is cold" It is amazing how the ice cubes change color friend. What will happen to the ice?	***Children may:*** We added more bottles of colors to the sensory table and watched children mix the colors. We also added cups and spoons to see how would the children will used the items. ***Adults can:*** Wow, I see how you're using the spoon to get the ice cubes. Did you see the colors change when you mix them together. Did you see the ice cubes our melting and turning into water.

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Group-Time Planning Form (continued)

End (Warning and transition to the next part of the routine)	Five more minutes for small group to be over friends. Clean up time friends what should we do with the ice cubes?
Follow-up Ideas	Continue adding more materials to the sensory table to help children develop their fine motor skills. Freeze the color ice cube for the next day and see what happens and continue adding items . Freeze water with items and lets observe how the children get to the items in the ice.

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