

Continuum of Contrasting Climate

- **Consider the descriptions of the three contrasting climates for children. In one or two sentences, describe where you think you fall on the continuum and why.**

I would definitely have to say that I fall under Supportive (partnership Climate). I believe that it is important to get a child's say in the activities we do in the classroom. Will there be times that I may have something planned? Well yes but as a teacher we have to be flexible and still consider the child's thoughts because even though we are trying to teach the child something if their not interested or if they simply just don't want to do it because it may not be "fun" for them than really what are you teaching them and what is the child really learning. I try to always give the children choices as to what activity they would like to do first so they still feel they made the decision to do what they are doing.

- **What are your ideas for moving toward a more supportive role or continuing to provide a more supportive role at small-group time?**

My ideas to provide a more supportive role at small group time is to continue giving the children choices in what they are doing during that time. This helps to give the children the opportunity to still make a decision in the work that they are doing for that day.