

Sarah Campbell - Week 1 Reflection

1. I am happy to see that shared control is part of the HS curriculum. I am not a fan of large group time, and as an administrator it can be frustrating to see folks trying to "control" the room during this time. The approach of sharing control, keeping it short and active, is going to help guide my feedback to teaches when watching large group.
2. When I was in the classroom, most of our large group times were short, consisting of a welcoming song, a game of some sort or introducing a new object. When I observe rooms, I find the children are most engaged when the teachers are engaging in shared control. One classroom has the children lead the large group time, which I love to see!
3. I would like to see teachers beginning let go of some of the old thoughts and ideas and to do so, I am going to encourage them to share control with what they already have in place. So if they do a story and a song at group time, how can they embedded these new strategies into there with the hopes that over time, they will see more effective ways to conduct LGT.