Try It Out: Assignment Instructions

Please follow these directions to begin the assignment:

First, save this file to your computer.

To save your work, click on "File" and then select "Save As". Use the week number and your name as the file name (e.g., "Wk1JaneDoe.pdf"). Save the file as a PDF.

You must save your file as a PDF or it will not be accepted.

Next, follow these directions to complete the assignment:

1. Type your name in the box in the lower-left corner of this page.
2. Fill out the assignment.
3. Then, save the file again so that you do not lose your work.
4. To upload the finished assignment, click on the Dropbox tab, then click on the text that says, "Upload File". Click "Browse" to select the file from your computer, and then click "Submit."

Writing Anecdotes

Anecdote(s): An anecdote should be specific and objective, stating what was seen and heard — the when, where, what, who, and how.

For example: During work time (when) in the house area (where), T1, Ch1, and Ch2 (who) worked together to make a "cake". Ch1 handed a bowl to T1 and a spoon to Ch2 and said, "Here, mix up the batter and I will find the pan for cooking" (what and how — the doing).

Practice writing objective anecdotes. Start by jotting down some notes:

1. When: Large Group
Where: Block area
Who: ch 1 ST
What: identified the message on the message board
How:

Put it all together:
Doing large group time as the teachers revel the first message ST said "is Kelly sick" when she saw message 3 had a line drawn across Kelly's letter link

2. When: Doing planning time ;
Where: art area ;
Who: ch T. D. ;
What: told teacher that he was going to work in the ;
How:

Put it all together:
At planning time in the art area TD. told his teacher that he was going to work in the block area and build a castle for the farm animals.

3. When: Small group ;
Where: HA ;
Who: LE ;
What: wrote letters L, e, a, t, and said look I wrote ;
How:

Put it all together:
Doing small group time CH 1 LE wrote letter like letters on L, e, a t paper and said to her teacher " Look I wrote my name"

4. When: Outside time ;
Where: outside ;
Who: TM & JD ;
What: Tossed the ball to each other ;
How:

Put it all together:
Doing outside time TM and JD toss the ball around to each. TM said "JD is my best friend".

5. When: work time ;
Where: House area ;
Who: LW & CT ;
What: played with food took orders and put food o ;
How:

Put it all together:
Doing work time in the House Area LW. said to the " this is our resturant what do you want to eat?" T said I'll take some french fries and a hamburgar: LW pretend to write the order down then took the paper

Your Name

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