Try It Out: Create Your Own Lesson Plans

Full-Day Plan to Customize

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Classroom Name:	Bunnies		
Date:	9/30	**Adults:**	Peggy & Georgina
Greeting Time:	Good morning song	**Child Messages:**	1. List children who are absent. 2. Pom pom and glitter in the Art Area to make snowman. 3.Winter festival on Saturday at school. 4. Freja's birthday
Greeting Time continue: Read the message board (teachers present today, what day is it, name activities for LGT & SGT), select special helper for the day, sing snack song and introduce the fruit we will eat, special helper gives water bottles to the children, sing happy			
Large Group Time: Body parts. It's Health & Hygiene week. Fisrt sing the song "Head, shoulders, knees & toes" for body awareness while naming parts & facial characteristics. Ask for a volunteer to trace their body in paper. Give markers to children and encourage			
them to draw the body parts and facial characteristics while pointing to them on themselves.			
Planning Time: Children come to the white board where there are photos of all the Areas and take their own photo and place it in the picture with the Area they want to play in. Encourage children to tell you what they will use in the Area to play with. AL/SED/LL			
Work Time: Free play in both classrooms (Bunnies & Pandas, same department), as door stays open and children can explore both classrooms and diefferent Areas. Encourage conflict resolution in the Pretend Area, waiting for turns in the Movement Area with the			
slide, look for anecdotes. SED/AL/CA.			
Clean up: Ring the bell for 5 minute warning. Play clean up song, devide children in 2 groups and follow teachers in a line like a pretend train and clean up in the different Areas. CA/SS/M.			
Reacll Time: Give children a toy phone and start talking on it, saying what you did during the day. Pass the phone to the next child and encourage them to talk about their day and the Areas they played in. CA/LL/AL			

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Full-Day Plan to Customize (continued)

Afternoon Plans	
Lunch Time: Go to the kitchen for lunch like airoplanes and help children to sit on their chairs. Introduce food of the day and help them serve themselves.	
Peggy's Small Group Time: Explore letters of the alphabet. Wite children's names in a piece of paper and leave space under each letter so they can match the ABC letters with the corresponding ones from a pile of 15 letters that they will have in front of them in the shape	
of small squares. Sing ABC song first while pointing to all letters and encourage children to identify the letters of their name and then find the corresponding ones to match them underneath their name. When finished encourage to find words that start with the same letter	
i.e., P for penguin, E for egg, G for green. LLC/ AL/ST	
Georgina's Small Group Time: Memory Game with pictures of numbers. Introduce pictures and point to the numbers while counting. Turn the cards from the other side and start first showing children how to play. Encourage children to wait for their turn. M/LLC	
Outside Time: Shovels and buckets to dig in the snow, cookie cutters and stencils in different shapes to play in the snow, water paint and pipettes, brushes for ice painting in the snow. CA/ST/M/PDH.	
To Remember:	Print new letter link label for Amanda.
Parent Messages:	Winter festival on Saturday

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