

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	Q. Book enjoyment and knowledge	<p>How will you plan to look for the missing item? (List at least two ideas.)</p> <ul style="list-style-type: none"> - During greeting time I would sit in the book area to encourage the children to come into the section, I would observe the children. - I would add new books that follow children in the rooms interests (example: space, trucks or Pete the cat)
Do I have materials in the classroom to support this type of play?	U. Measurement	<p>What item-related materials would you add? (List at least two ideas.)</p> <ul style="list-style-type: none"> - Add Rulers into the art area - Add Measuring tapes into the block area - Add measurement rope for sewing in the home area with the dress up clothes
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	V. Patterns	<p>What item-related activities would you add to your lesson plan? (List at least two ideas.)</p> <ul style="list-style-type: none"> - During a small group I would give the children pipe cleaners with different color beads to see how the children use the materials to complete anecdotes. - During large group we could sing head shoulders knees toes to see if the children will follow the pattern of the song.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	L. Speaking	<p>List specific examples of item-related language you would use. (List at least two ideas.)</p> <ul style="list-style-type: none"> - Throughout the class adding photos and word to represent where toys belong so you can create a dialogue about objects with the children. (level 2 child says two or three words) - During recall time you give the children the opportunity to talk about what and where they worked (children talk about real people and objects – level 3)

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