

# S Classroom 5

Friday, April 26, 2019

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## Greeting Time

**greeting time** : Adult 1- Greet children at the door. Adult 2- Have about 10 books spread out on the floor. Read books with children. (15 min.) Sing a simple transition song. Message Board

**Steps:** (1) Goodmorning song (2) Read the created message (3) Do the day of the week chant

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## Outside Time

**OT Assortment of games and play equipment** : Children given opportunity to choose between a variety of materials.

**Tags:** I. Gross-motor skills

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## Small Group Time

**SG Body parts** : Given their body visual children sing head and shoulders creating new verses to do together.

**Steps:** (1) Ms Sheila noticed some of you doing body parts on the computer. Here is a representation of our bodies. What parts can you name? (2) Let's point and sing "Head, shoulders knees and toes... What other four parts could we point and sing? (3) Continue naming body parts and singing and giving warning of the last verse before choosing how to move to the area of choice do their plan.

**Tags:** K. Personal care and healthy behavior Concepts of Health 18. Body awareness

**Supplies:** body sheet /child ()

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## Planning Time

**PT/RT Move like a \_\_\_** : Children choose how to move to their area of work.

**Tags:** I. Gross-motor skills Music and Movement 18. Body awareness

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## Work Time

**WT Encouragement** : Avoid praise. Have children describe their efforts, ideas, work.

**Tags:** Social and Emotional Development Language, Literacy, and Communication Self-Awareness and Self-Management

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## Clean-Up Time

**CT sneaky cleanup** : Quiet has a mouse when cleaning up

**Steps:** (1) turn light out , (2) give rules by having children repeat- stop, look, and listen. then repeat again in Spanish (3) clean up quietly

**Tags:** G. Community

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## Recall Time

**PT/RT imaginary ball** : Child catches the imaginary ball, shares what they did and passes to a friend who does likewise.

**Tags:** L. Speaking AA. Pretend play

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## Lunch Time

**LT Tomorrow?** : Pose the question I wonder what you will eat tomorrow ?

**Tags:** HH. History

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## Outside Time

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**Tags:** I. Gross-motor skills

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## Planning Time

**PT/RT 3D shapes** : Child places a 3d shape on the area card where they plan to work.

**Steps:** (1) Lay out the area cards and child on their turn places the 3d image shape on the area card where they will work.

**Tags:** T. Geometry: Shapes and spatial awareness

**Supplies:** area cards, 3d foam shapes ()

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## Recall Time

**PT/RT Hoola hoop** : Sitting on the carpet in a circle students pass the hoola hoop as we sing "It's planning time it's planning time what's your plan \_\_\_child's name\_\_\_\_?" OR Its recall time It's recall time What did you do this work time? (stopping at the person with their hand on the tape mark of the hoola hoop.

**Tags:** L. Speaking

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## Large Group Time

**LG Meet the Instrument** : Children are introduced to a real cello and cellist

**Steps:** (1) Children arrange their seats for the "Concert" ( worktime prep- tickets, chairs )

**Tags:** Y. Music Music and Movement 44. Appreciating the arts

**Supplies:** guest () "One Orchestra " book ()

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### **Accomodations**

**ACC Support in transitioning.**

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### **Reflections**

**Reflections :** What went well, not so well...

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