

## Group Time With Materials

### Primary Caregiver 2

**KDIs:** 12. Moving parts of the body; 22. Exploring objects

**COR Advantage items:** J. Fine-motor skills; BB. Observing and classifying; CC. Experimenting, predicting, and drawing conclusions

**Activity:** Exploring Tubes

**Materials:** Tubes of various sizes, lengths, and widths that are easy to grasp and safe for mouthing or gumming.

*Note:* For nonmobile infants, this part of the day can be experienced individually.

### Scaffolding Learning at Each Developmental Level

Earlier	Middle	Later
<p><b>Children may</b></p> <p>Grasp, hold, and mouth tubes.</p>	<p><b>Children may</b></p> <p>Pass tubes from one hand to the other; shake and wave the tubes in the air; tap tubes on the floor or on a nearby object.</p>	<p><b>Children may</b></p> <p>Hold a tube in each hand and tap tubes together; find other ways to use the tubes.</p>
<p><b>Adults can</b></p> <p>Comment on how children are using the tubes; describe how the tubes might feel to children as they explore them with their mouths, hands, and gums.</p>	<p><b>Adults can</b></p> <p>Comment on the way children are using the tubes (for example, the adult might say, "You're picking up your tube and dropping it on the ground. When you dropped it on the floor, it rolled down by your foot").</p>	<p><b>Adults can</b></p> <p>Describe and copy children's movements (for example, the adult might say, "You're tapping both tubes on the floor. I'm going to try your idea and tap my tubes on the ground").</p>

As children start to lose interest in the activity, gather the tubes that are not being used. Allow children to bring one or two small tubes to the next part of the routine.