

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2 | DATA: Highest Score

No Observation
 Unsourced Observations
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
Mathematics							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	U: Measureme- nt	How will you plan to look for the missing item? (List at least two ideas.) -This item can be looked for during the classroom's math time -It can also be looked for during free-time, if items that can be measured are set out
Do I have materials in the classroom to support this type of play?	U: Measurem- ent	What item-related materials would you add? (List at least two ideas.) -add cube blocks to building area -add rulers to building area -add measuring cups to sensory play, if this play can be put in measuring cups -different sizes of the same object in any area
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	U: Measurem- ent	What item-related activities would you add to your lesson plan? (List at least two ideas.) -Into your lesson-plan you can add a science experienment where you have to measure out contents with measuring cups, explaining how much of each content you need -You could add a tower building activity, where you have to see how many cube blocks tall your tower is
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	U: Measureme -nt	List specific examples of item-related language you would use. (List at least two ideas.) -if a child in the classroom is comparing two different sizes of the same object, you can ask "why do you think they make different sizes of the same object?" hoping to get out how we are different sizes of people, or they are used for the same thing but different sizes of it. -Discuss why we measure. Show pictures of skyscrapers, or read a book about cities with tall buildings and discuss ask the children how you think they measured each one.