

# Half-Day Plan to Customize

<b>Classroom Name:</b>	Toddler Classroom Parkwood Day School at EUMCJ	
<b>Date:</b>	4/23/22	<b>Adults:</b> Ms. Jessie and Ms. Jessica
<b>Greeting Time:</b>	Table activities Message Board	<b>Child Messages:</b> New materials added to house area & outside. Who came to school? Whats the weather? Indoor/Outdoor recess? ALL/ST
<p>Small Group- Velcro Food Set: Children will practice using play knives and other utensils (tongs, spoons, etc) with food set. Lower level may explore only with their hands/easier utensils, intermediate and higher level may use harder utensils and pretend play. PD/CA/ST</p> <p>Planning Time- Planning board (dry erase board with area signs). Children will use marker to indicate where they would like to work. Children at lower level development: dot or line, intermediate level: letter-like mark, higher: first initial. AL/LL</p> <p>Work Time- Add Yarn &amp; Tissue Paper Balls in Containers (House Area): Children will explore varying containers of yarn and tissue paper balls. Some may choose easier containers to open, while some may explore harder containers and/or pretend play. PD/CA/ST</p> <p>Recall-Select an item you played with and tell us what you did. AL/LL</p> <p>Outdoor Play Time- Bring cooking utensils outside and explore natural elements with house area utensils and dishes. Some may choose to use picnic table for pretend food making. PD/CA/ST</p>		
<b>To Remember:</b>	Make tissue paper balls, fill containers before open, fill outside bin with utensils and dishes.	
<b>Parent Messages:</b>	We're exploring fine motor, creative arts, and cooking tools today.	