



**Week 4- Try it Out**

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List at least two ideas for filling in the gap for the missing COR Advantage item you chose. 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps. This assignment is worth 20 points and is due Monday.

The Core Advantage Item that I Choose would be writing (R) and speaking (L). To fill in the blanks I would do a group activity based on writing skills. A good activity that I have incorporated my lesson plan is drawing picture using a crayon of choice and have other crayons offered to the children on a piece of construction (color of child's choice). I have observed children during choice time and times throughout the day. I choose one child a week and do observations throughout the day and write them down. I also read the CORE advantage book and look at the examples of the CORE and think and discuss ideas with the teacher aid and see if she has any ideas of an activity or look online for ideas of activities. When reading the cores I also try to remember the day and try to reflect on the day to see if I can think of another CORES that any child may have done throughout the day.