

Try It Out: Create Your Own Daily Plans

Toddler Planning Form



Sample Toddler Schedule — Full Day

<p>Caregivers: Jordan and Donna</p>			<p>Date: 2/4/22</p>		
<p>Arrival/Greeting/Choice Time Donna greets parents and screens in children as Jordan reads books with children and talks to them about the book.</p>					
<p>Breakfast: Milk, Oatmeal, Blueberries</p>			<p>P.M. Snack: Graham crackers, milk, water</p>		
<p>A.M. Choice Time Build in block area with Khash and JaQuory (A, F) Paint at easel with Terryn and Trevanti (A, F)</p>			<p>P.M. Choice Time Terryn and JaQuory in dress-up center (A, F) Trevanti in toy area-chunky puzzles (C) Khash in block area (E, F)</p>		
<p>Bodily Care Support Terryn, JaQuory and Khash with potty training, use picture supports with Trevanti when changing his diaper.</p>					
<p>Group Time Jordan's Group Time Content: Cognitive Development (E) Exploring magnet wands and metal objects</p>			<p>Group Time Donna's Group Time Content: Creative Arts (F) Using primary color paint and paint brushes</p>		
<p>Earlier Might bang on metal objects with wands</p>	<p>Middle Might use the wand to stick to each object</p>	<p>Later Might see how many metal rings can be picked up at once, might notice that the wands repel each</p>	<p>Earlier might paint on hands and feel of the paint</p>	<p>Middle might paint lines might paint colors on top of each other</p>	<p>Later might paint shapes might notice that mixing two colors makes a third color</p>

Sample Toddler Schedule — Full Day (continued)

<p>A.M. Outside Time Bubbles and big wands, riding toys, playground balls, sensory table with sand and shovels. (A, C)</p>	<p>P.M. Outside Time Gym: Ball pit, bumpy slide, scooter board, tricycles (A,B,C)</p>						
<p>Lunch Time Beef, Bean, and Cheese Buffitos, Pineapple tidbits, Pinto beans, Milk. Use emotion pictures, show a face and talk about what the person is feeling. Ask children, "When do you feel happy, sad, mad, scared, etc.?" Listen and comment on each child's answers. (B, D)</p>							
<p>Music & Movement Group Time Easy to Join: Come to the carpet with me, song Content: Hap Palmers-Walk Around the Carpet song. Children and teachers follow the directions around a masking tape circle on the floor. Song Book: Five Little Monkeys (D,F)</p>							
<p>Naptime Both teachers read stories to children on their cots and then pat their backs to help them sleep.</p>							
<p>Departure Primary teachers share information about the day with parents.</p>							
<p>To Remember Upload pictures for Storyboard, clean and sanitize toys, gather materials for next day.</p>							
<p>Key Developmental Indicators:</p> <table border="0"> <tr> <td data-bbox="184 1279 714 1317">A. Approaches to Learning</td> <td data-bbox="772 1279 1270 1317">C. Physical Development & Health</td> <td data-bbox="1476 1279 1858 1317">E. Cognitive Development</td> </tr> <tr> <td data-bbox="184 1317 714 1354">B. Social & Emotional Development</td> <td data-bbox="772 1317 1388 1354">D. Communication, Language, and Literacy</td> <td data-bbox="1476 1317 1703 1354">F. Creative Arts</td> </tr> </table>		A. Approaches to Learning	C. Physical Development & Health	E. Cognitive Development	B. Social & Emotional Development	D. Communication, Language, and Literacy	F. Creative Arts
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