

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	<b>M.</b> Listening and comprehension	How will you plan to look for the missing item? (List at least <b>two</b> ideas.)  During story time, I will: <ul style="list-style-type: none"> <li>- ask students what they think the book is about based on the title and cover.</li> <li>- ask questions about the book we just read and see how many details the children can recall.</li> </ul>
Do I have materials in the classroom to support this type of play?	<b>DD.</b> Natural and physical world	What item-related materials would you add? (List at least <b>two</b> ideas.)  Add: <ul style="list-style-type: none"> <li>- Rocks and minerals in the classroom</li> <li>- Acrylic specimens in the classroom</li> </ul>
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	<b>S.</b> Number and counting	What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.)  -During small groups, students work on 10 frames and visit each student as they place counters on each box. Have students count how many counters they have on their frames. <ul style="list-style-type: none"> <li>- Have students count 1-10</li> </ul>
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	<b>N.</b> Phonological awareness	List specific examples of item-related language you would use. (List at least <b>two</b> ideas.)  -A student is playing with magnet letters. The student has the letter M in their hands and the teacher says "mop" is a word that starts with "M," what is another word you can make with the letter M? <ul style="list-style-type: none"> <li>- The student forms "mat" with the magnet letter M. The teacher says "cat" rhymes with "mat," what other word rhymes with -mat-?</li> </ul>

