

In the learning unit, you were introduced to a continuum of contrasting climates for children. Respond to these questions in a Word document, and upload it to the Week 1 Dropbox:

- Consider the descriptions of the three contrasting climates for children. In one or two sentences, describe where you think you fall on the continuum and why.
- What are your ideas for moving toward a more supportive role or continuing to provide a more supportive role at small-group time?

While looking at the continuum, I would place myself mostly in the middle of having a supportive climate in my classroom.

If I look at my small groups moving forward I will need to continue to be fully present during small group time. I also need to continue to engage with the children in my small group while scaffolding their thoughts while introducing them to the material. I need to continue to let the children have ownership over what they are creating while using the materials and use them in the same way that they are. I also need to remind myself often that it is okay if the children don't use the materials in the way I had planned/anticipated and focus on what they are doing and not on what they are not.