

# Try It Out: Addressing Gaps in Data



# Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

**Demo Classroom 20**

PERIOD: Period 2 | DATA: Highest Score

No Observation  
 Unsourced Observations  
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
<b>Language, Literacy, and Communication</b>							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
<b>Mathematics</b>							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
<b>Am I forgetting to look for this item?</b>	S Numbers & Counting	How will you plan to look for the missing item? (List at least <b>two</b> ideas.) #1. During transition have the children count their steps.  #2. Count numbers of letters in their first & last names.  #3. Count how many friends are at school & how many are not at school.
<b>Do I have materials in the classroom to support this type of play?</b>	O Alphabetic Knowledge	What item-related materials would you add? (List at least <b>two</b> ideas.) #1. Have alphabetic books, puzzles, songs available in all centers.  #2. Magnetic letters & numbers.  #3. Saying & pointing to letters in their names and family & friends names.
<b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b>	L Speaking	What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.) #1. Have a Show & Share activity every week, where children have to tell us about the item they brought to share.  #2. Retell stories we have read or they have read at home.  #3. During planning/recall time
<b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b>	V Patterns	List specific examples of item-related language you would use. (List at least <b>two</b> ideas.) #1. Notice in the environment  #2. Songs, have class line up girl boy, girl boy or by the type of clothing they are wearing.  #3. Say/do pattern, then allow children to do their own patterns.