

Large Group Time from Jace's Viewpoint

1. My reaction to the shared control illustrated in this example is that at no point did the teacher tell Jace “no you need to do it this way” or “We are not pretending to be giants right now.” Because of this Jace and his friend extend the idea of being giants on to the next activity. If he would have been told no, his imagination would have stopped but instead he continued to grow and build on the idea.
2. I currently try to give the children as many opportunities to share in the control in our classroom. From what we play, to the toys we take outside (different from the toys that are always outside) But compared to the videos and examples shown I have a lot of room for growth in this area. I can see that there are times I don't give them as much control as I should be.
3. Yes, seeing the videos and the wonderful examples from the teachers I plan to share control of the classroom more with the students. Taking No out of my vocabulary and going along with what the kids suggest. I have always moved and interacted with the children but I can see the value of sharing control.