

# Try It Out: Addressing Gaps in Data



# Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

**Demo Classroom 20**

PERIOD: Period 2 | DATA: Highest Score

No Observation  
 Unsourced Observations  
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
<b>Language, Literacy, and Communication</b>							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
<b>Mathematics</b>							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
<b>Am I forgetting to look for this item?</b>	Q. Book enjoyment and knowledge	<p>How will you plan to look for the missing item? (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>- During Greeting time &amp; book area time; observe childrens enjoyment &amp; knowledge of the books.</li> <li>- Story Time: Observe childrens interactions and their review of the story; ask questions about the story what happened first, second or about main element of the story.</li> <li>- Work time have books available as a resource; how to books, cook books etc.</li> </ul>
<b>Do I have materials in the classroom to support this type of play?</b>	U Measurement	<p>What item-related materials would you add? (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>- Add tape measure to the block and tool area</li> <li>- Add rulers to the writing and art areas</li> <li>- Add scales and nesting toys to the toy area</li> <li>- Add small and large cups, bowls to the kitchen area</li> </ul>
<b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b>	O. Alphabet Knowledge	<p>What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>- Small group activity: Ripping or cutting out letters from magazines, advertizements ect. This activity will allow observations of Alphabet Knowledge.</li> <li>- Work time: add letters to the sensory table to allow for observations of alphabet knowledge.</li> <li>- Small group time scavenger letter hunt, allowing for observations of the alphabet identification.</li> </ul>
<b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b>	W. Data Analysis	<p>List specific examples of item-related language you would use. (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>- Small group; basket with different colored animals and matching colored pieces of papers is handed out to each child; allowing observations &amp; questions.</li> <li>- Clean up time: hand out baskets for child to pick up a certain type toy.</li> <li>- Graph childrens snack time choices: have children mark their choice on the graph.</li> </ul>