

Class E Daily Lesson Plan – Kris and Yosmar  
 Thursday Feb. 4, 21

<p><b><u>Message Board</u></b>  <b><u>&amp; Second Step</u></b>          9:05 – 9:15          Introduce daily topic</p>	<p><b>Daily News:</b> Days of the week/ Farm animals  <b>Second Step:</b> week 22  <b>Activity:</b> Puppets  <b>GELDS:</b> SED3.3a Remembers and follows simple group rules and displays appropriate social behavior</p>
<p><b><u>Large Group</u></b>  <b><u>Activities</u></b>          9:15 – 9:30</p>	<p><b>Book:</b> <u>Down on the Farm</u>  <b>Finger play:</b> “5 Little Ducks”  <b>Essential Question:</b> What is important for animals to live?  <b>Novel Words:</b> food, energy, liquids, hydration, sleep  <b>Music / Movement:</b> “Shake Your Sillies Out”  <b>GELDS:</b> CD-SC3.3b Identifies the physical properties of some living and non-living things.          KDI –SL, LLC,</p>
<p><b><u>Planning</u></b> 9:30-9:40          Both cohorts will complete separately.</p>	<p><b>Activity:</b>          Place a post it note on the area you want to play. Encourage detail and vocabulary to describe what you want to do</p>
<p><b><u>Work Time</u></b>          9:40 -10:50</p>	<p>Encourage problem solving and use of Second Step “Ways to Play” with Bennie, Paxton, Alijah (KDI-SED, LLC)</p>
<p><b><u>Recall</u></b> 10:50-11:00          Both cohorts will complete separately.</p>	<p><b>Activity:</b>          Gather a variety of toys and allow students to discuss if they used one and what they used it for.</p>
<p><b><u>Small Group Activities</u></b> 11:00 – 11:15</p>	
<p>Group</p>	<p>Monday</p>
<p><u>Teacher Directed</u>          (Kris)</p>	<p><b>Activity/Materials:</b> Alphabet Soup. Discuss how to make soup and using a large chart of a recipe, have students add items to their bowl of soup (scissors, paper, glue) and also add letters from their name (stickers) to make it alphabet soup.  <b>GELDS:</b> CLL7.3a With prompting and support, can identify some alphabet letter names.   <b>KDI - LLC,CA, AL, PD</b></p>
<p><u>Teacher Directed</u>          (Yosmar)</p>	<p><b>Activity/Materials:</b> Building Shapes {FS, 105} Using popsicle sticks, create shapes with straight sides, comparing them to squares, triangles, rectangles. Relate these shapes to what can be found in buildings, particularly barns. Have students create the shapes with pieces from Handwriting Without Tears straight lines (large and small)  <b>GELDS:</b> CD-MA6.3a Recognizes basic, two-dimensional shapes in the environment independently.</p>

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	<b>KDI –M, ST, CA, AL, PD</b>
<b><u>Large Group</u></b> <b><u>Literacy</u></b> 11:15 -11:25	<u>Book, Book, Book!</u> Activity: Picture Walk and then read story, having children suggest what they think is happening in each illustration GELDS: CLL5.3a Prior to reading, uses pictures to predict story content. KDI –AL, SED, LLC, ST, SS
<b>Lunch</b> 11:30 – 12 Teachers will engage in conversations with children to promote language development.	
<b><u>Handwriting</u></b> <b><u>Without Tears</u></b> 12:05 -12:15	Activity: Colors and Coloring -draw with a blue crayon, talk about color and show color GELDS: CLL9.3b Uses writing tools with adult guidance.
<b><u>Outside Activities</u></b> 12:15 -1:00	Activity(ies): Moving like farm animals or pretend to create a farm KDI – AL, PDH, CA, SS
<b>Rest Time</b> 1:00-2:00 Quiet music will be played. After 15 minutes, children who are not asleep will be given a choice of quiet	
<b><u>Music /</u></b> <b><u>Movement</u></b> <b><u>(IMIL)</u></b> 2:00- 2:10	Activity: “Hokey Pokey” GELDS: PDM3.3a Acts and moves with purpose and recognizes differences in direction, distance, and location with some assistance. KDI – CA, PD
<b><u>Phonological</u></b> <b><u>Awareness</u></b> 2:10 -2:20	Activity: “Willoughby Wallaby Woo”  GELDS: CLL6.3b Identifies and produces rhyming words with adult guidance. KDI- LLC
<b><u>Closing Activity</u></b> 2:20 – 2:30	Activity: My Favorite Farm Animal GELDS: CD-MA2.3d Participates in creating and using real and pictorial graphs or other simple representations of data. KDI – AL, SED, LLC, M