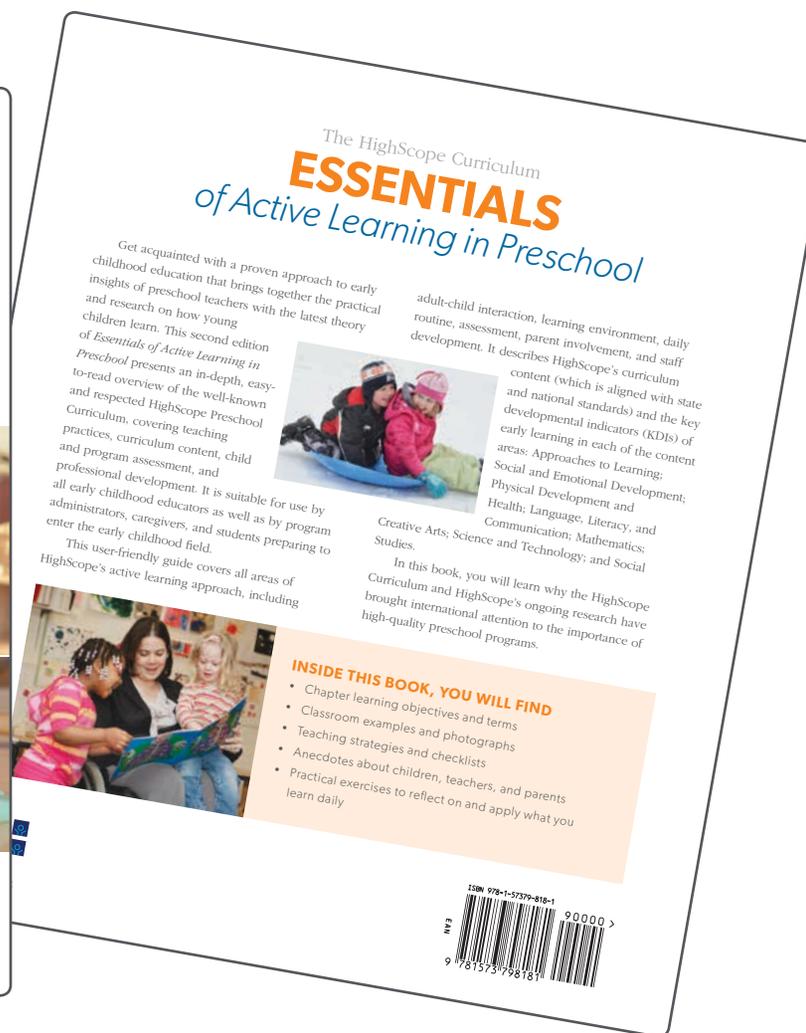
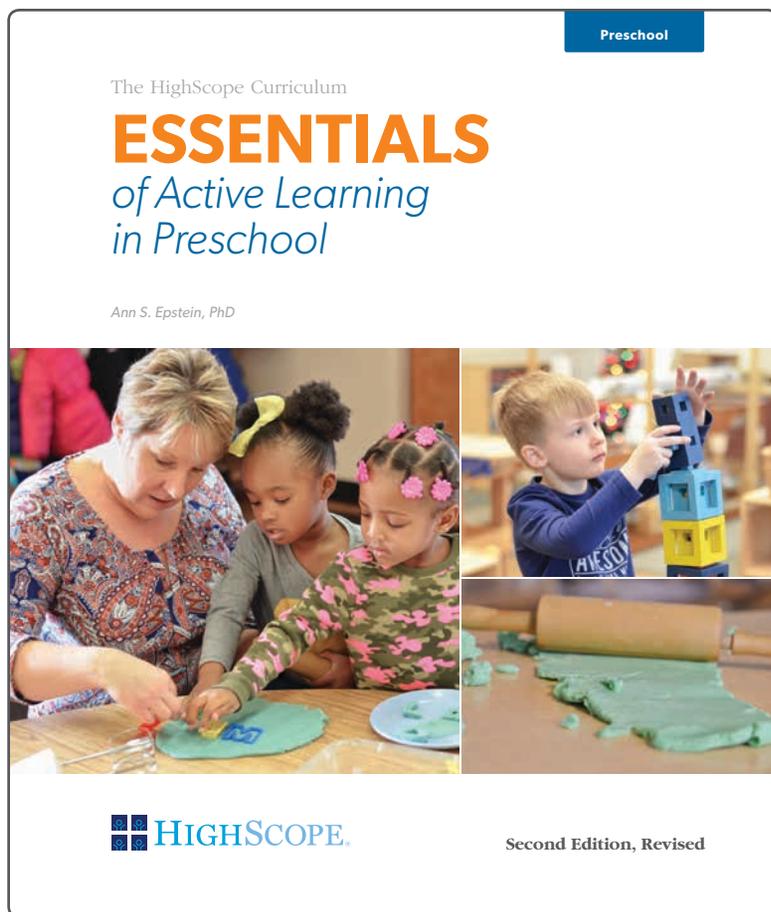


Digging Into HighScope Resources

Essentials: Series 3

Syllabus Essentials: Series 3



Welcome to Essentials: Series 3

Technical Specifications

For this course, you will need a computer with internet access and the ability to listen to audio either through internal or external computer speakers. You will also need the capability to participate in weekly Zoom calls, either via the Zoom app or via the Zoom website (www.zoom.us.) To participate fully in the weekly Zoom calls, you will need microphone capabilities through an internal or external computer microphone or telephone. If you want your peers and facilitator(s) to see you during these calls, you can use your computer's built-in camera or another video device (e.g., external web cam); or, you can use your mobile device.

Course Length and Due Dates

This course is 4 weeks long (5 weeks if you include the registration week). Each week runs from Monday to the following Monday. You will do the activities in the order listed. You must complete all the assignments on time to receive credit for the workshop. We recommend you log in early in the week to get your assignments so you can plan for your work. “Check My Understanding” quizzes will be due before midnight on Wednesdays. For your discussion post assignments, all initial posts are due by Wednesday at midnight (EST), and your replies are due by the following Monday at midnight (EST).

Welcome to Essentials: Series 3 (cont'd.)

This course uses a variety of weekly online activities and is estimated to take 2–3 hours of time per week:

- **Reading Assignments** — Assigned chapter(s) from *Essentials of Active Learning in Preschool* by Ann S. Epstein. Additional reading assignments may also be included based on a particular topic covered in the chapter(s). This will take approximately 45 minutes per week.
- **Check My Understanding** — A quiz format in which you will decide the best answer to a variety of scenarios and questions. This will take approximately 15 minutes per week.
- **Discussions** — Assignments in which you will practice and apply the information learned in the reading assignments as well as have the opportunity to ask questions that will be addressed on the Zoom call. You will respond to discussion posts and get feedback from your peers. These discussions will help you gain new insights, see things from another person's perspective, and construct a deeper understanding of the topic. This will take approximately 30 minutes per week.

Welcome to Essentials: Series 3 (cont'd.)

- **Zoom Call** — During this call, the facilitator(s) will review the main points from the assigned reading. The major part of the call will focus on answering questions based on the week's assigned reading. Participants will need their copy of *Essentials of Active Learning in Preschool* during this call. This will take approximately 1 hour per week.

If you have any questions, please do not hesitate to message your instructor(s) within the HighScope Learning Hub.



Registration Week

Objectives

- Introductions of facilitators and participants
- Creating a group agreement

Update Your Profile

Update your HighScope Learning Hub profile (e.g., update information and settings; add a profile picture).

Reading Assignments

- Review syllabus

Check My Understanding

There is no CMU for registration week.

Discussion

Introduce yourself to the others in this class. You might say something about where you work, the children you work with, and what you hope to get out of this class. Please also feel free to share a little bit about yourself personally!

Registration Week (cont'd.)

Read your classmates' introductions. Reply to each other to "connect." This is how we get to know each other!

This is not a graded assignment.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature.

Participation in the Registration Week's Zoom call is not a graded assignment. Facilitator(s) and participants will introduce themselves and create a group agreement.

Total points possible for Registration Week = 0.

Week 1: Mathematics

Objectives

- Explain why early learning in mathematics is important.
- Describe the HighScope key developmental indicators (KDIs) in the Mathematics content area.
- Discuss strategies adults use to scaffold early development in mathematics.

Reading Assignments

- Chapter 14 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 14. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Week 1: Mathematics (cont'd.)

Discussion

1. Read the scenario.
2. In your initial post, discuss the Mathematics KDIs taking place in the scenario.
3. Also in your initial post, give at least 3 additional examples of how Mathematics KDIs can be incorporated within a preschool classroom.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

4. Respond to two of your peers' posts.
Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 1: Mathematics (cont'd.)

Discussion

Share something that stood out to you in this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. These are due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible for Week 1 = 65.

Week 2: Creative Arts

Objectives

- Explain why early learning in creative arts is important.
- Describe the HighScope key developmental indicators (KDIs) in the Creative Arts content area.
- Discuss strategies adults use to support early learning in creative arts.

Reading Assignments

- Chapter 15 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 15. This assignment is worth 10 points (1 point per question).

Week 2: Creative Arts (cont'd.)

Discussion

1. Read the small-group scenario.
2. In your initial post, discuss how the teacher could modify this small group to create a climate that encourages creative risk-taking and emphasizes process over product. Incorporate Creative Arts KDIs in your response.
3. Also in your initial post, discuss what changes could have been made in this scenario in regard to the materials (e.g., how they were presented) or in the teacher's scaffolding strategies during the activity for a more open-ended experience that would include all the ingredients of active learning (materials, manipulation,

choice, child language and thought, and adult scaffolding).

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

4. Respond to two of your peers' posts. Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 2: Creative Arts (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. These are due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible for Week 2 = 65.

Week 3: Science and Technology

Objectives

- Explain why early learning in the areas of science and technology is important.
- Describe the HighScope key developmental indicators (KDIs) in the Science and Technology content area.
- Discuss strategies adults use to support early learning in science and technology.

Reading Assignments

- Chapter 16 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 16. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Discussion

Here are some typical *why* and *how* questions children might ask:

- Why does water make bubbles when you blow through a straw?
- How do you make icicles?

Week 3: Science and Technology (cont'd.)

- Why does the screen light up when you push this button and not that one?
 - Why don't the wheels on the toy car turn in the mud?
 - How come we're not the same size if we are the same age?
1. In your initial post, choose one of these questions or another question you've heard a young child ask, and provide at least 3 strategies to support children in answering their own questions.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

2. Respond to two of your peers' posts. Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 3: Science and Technology (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible in Week 3 = 65.

Week 4: Social Studies

Objectives

- Explain why early learning in social studies is important.
- Describe the HighScope key developmental indicators (KDIs) in the Social Studies content area.
- Discuss strategies adults use to support early learning in social studies.

Reading Assignments

- Chapter 17 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 17. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Week 4: Social Studies (cont'd.)

Discussion

Diversity involves children's understanding that people have diverse characteristics, interests, and abilities. How young children think about and react to diversity is influenced by their families, personal experiences, and media exposure.

1. In your initial post, discuss three strategies and/or activities that could be implemented in the preschool classroom to acknowledge, support, and celebrate diversity.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

2. Respond to two of your peers' posts.
Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 4: Social Studies (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Week 4: Social Studies (cont'd.)

Participation in the Zoom call is worth 25 points.

Total points possible in Week 4 = 65.

Total points possible for the course = 260.

Points needed to pass the course = 208
(80% of points possible).



Evaluation

Course Survey

Please share feedback about your experiences on this course.

Print Your Certificate

Once you have completed all of your assignments, you will be able to print your certificate. Congratulations!

Click on the “Grades” tab along the top of the HighScope Learning Hub dashboard, and then click on “My Certificates” in the left-hand sidebar.

Please print as many copies of your certificate as you need (e.g., one for your records, one for your employer).

Please note: HighScope will no longer be mailing you a certificate. Your certificate will be housed in the HighScope Learning Hub should you need to access it later.