

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

The screenshot shows a dashboard titled "Demo Classroom 20" with a "PERIOD" dropdown set to "Period 2" and a "DATA" dropdown set to "Highest Score". Below these are three radio button options: "No Observations", "Unscored Observations", and "Scored Observations". The main table displays scores for various items across seven students: Carmen Walker, Chrissy Bunnet, Damian Lewis, David Jones, Eva Pierson, Maddie Tango, and Class Average.

Item	Carmen Walker	Chrissy Bunnet	Damian Lewis	David Jones	Eva Pierson	Maddie Tango	Class Average
Language, Literacy, and Communication							
L. Speaking	4	3	0	3	0	5	3.60
M. Listening and comprehension	+	3	0	3	0	5	3.80
N. Phonological awareness	5	0	4	0	0	4	3.80
O. Alphabetic knowledge	0	3	0	0	0	0	3.50
P. Reading	5	2	3	0	3	4	3.40
Q. Book enjoyment and knowledge	5	0	0	0	0	5	4.50
R. Writing	4	2	0	0	2	4	3.20
Mathematics							
S. Number and counting	5	2	0	3	2	5	3.14
T. Geometry, Shapes and spatial awareness	5	3	3	0	3	+	3.66
U. Measurement	4	2	0	0	0	0	3.33
V. Patterns	4	3	3	0	0	4	3.50

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	O. Alphabetic Knowledge	<p>How will you plan to look for the missing item? (List at least two ideas.)</p> <ul style="list-style-type: none"> -Sing more Alphabet songs throughout the day (Greeting, Small Group, etc), listen for the children to sing -Have magnetic letters out during choice time and watch how children are playing and talking -Have letter stamps at playdough out at choice time and watch how children are playing and talking
Do I have materials in the classroom to support this type of play?	W. Data Analysis	<p>What item-related materials would you add? (List at least two ideas.)</p> <ul style="list-style-type: none"> -Collection of materials (shells, bears, buttons, etc) out for choice time -Small group with tally activities, have papers out for children to do their own tallies during choice time
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	Q. Book Enjoyment and Knowledge	<p>What item-related activities would you add to your lesson plan? (List at least two ideas.)</p> <ul style="list-style-type: none"> -During Choice Time, have books the children enjoy out for children to read and look at. -During Read Aloud have children vote on the book to read, talk about favorite books -During Read Aloud, Small Group compare and contrast books, talk about characters and events
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	U. Measurement	<p>List specific examples of item-related language you would use. (List at least two ideas.)</p> <ul style="list-style-type: none"> -During small group, use words like: bigger, smaller, longer, shorter, biggest, smallest, longest and shortest -During small group, practice stacking objects by size. -During small group and choice time have tape measures out for measuring towers, buildings, things around the room. Teacher use measurement language, longer, shorter, etc, ruler, inch, etc