

## Try It Out: COR Advantage Items Form (Allison Huddleston)

-I had to rewrite this in a Word file. I don't have a very good laptop and I had to delete Adobe off of my computer.

Gap Consideration	COR Advantage Item	Ideas for Filling In The Gap
<p><b>Am I forgetting to look for this item?</b></p>	<p><b>Q. Book enjoyment and knowledge</b></p>	<p>How will you plan to look for the missing item? (List at least two ideas)</p> <ol style="list-style-type: none"> <li>1) Have children pick a book from our book area to read during story time before the children lay down to go to sleep. The teacher can read the book to the class and the children will make comments about the stories (“A duckie!”)</li> <li>2) Select new additional titles daily or weekly to keep the book experience fresh and exciting. This can be done during group time with materials.</li> </ol>
<p><b>Do I have materials in the classroom to support this type of play?</b></p>	<p><b>U. Measurement</b></p>	<p>What item-related materials would you add? (List at least two ideas)</p> <ol style="list-style-type: none"> <li>1) I would create a construction prop box that could be</li> </ol>

		<p>introduced for the week. This will include measuring tools such a measuring tape and a level.</p> <p>2) I would introduce new items in our house area such as measuring cups and a scale.</p>
<p><b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b></p>	<p><b>O. Alphabetic knowledge</b></p>	<p>What item-related activities would you add to your lesson plan? (List at least two ideas)</p> <p>1) For group time with materials, I would laminate the letters of the alphabet and then using one letter per group time, put 5 items that begin with that letter.</p> <p>2) For group time with movement and music, we can sing the ABC's together and clap to the beat of the song.</p>
<p><b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b></p>	<p><b>M. Listening and comprehension</b></p>	<p>List specific examples of item-related language you would use (List at least two ideas)</p> <p>1) Having mealtimes be a prime opportunity for conversation to happen amongst the</p>

		<p>children and the teacher. Talk about what they are eating and observe what the children talk about amongst one another.</p> <p>2) Play a game of naming colors with a color book we are reading or blocks or shapes we are exploring. ("Which one is red? Which one is blue?")</p>
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