

Planning for Groups

Week of:

Teachers:

	Monday	Tuesday	Wednesday	Thursday
Message Board		Days of the week, count who is here, what is the weather.. SE.PK.SR.DD.6		.
Large Group Circle/IMIL/Music & Movement (Literacy & Music & Movement must be included daily/IMIL weekly)		Literacy- Red Leaf, Yellow Leaf M & M - Grey Squirrel IMIL: Introducing new Choosy song Sugar Monster AR.PK.1 ELA.PK.1 PH.PK.9		
Planning Strategies and Props Needed	Child puts on nose glasses and looks to the area they want to work Nose Glasses AL.PK.5	Child rolls a ball to the to chosen work area Ball AL.PK.5		

<p>Small Group Activities (Teacher)</p>	<p>Introduction to play dough in the art area Children will use playdoh and playdoh tools</p> <p>PH.PK.16</p>	<p>Fall leaf collage, children will go on a nature walk and pick up leaves, they will count the leaves as they glue them onto paper to make a collage</p> <p>M.PK.1 SC.PK.10</p>		
<p>Small Group Activities (Assistant Teacher)</p>	<p>Fall leaf collage, children will go on a nature walk and pick up leaves, they will count the leaves as they glue them onto paper to make a collage</p> <p>M.PK.1 SC.PK.10</p>	<p>Introduction to play dough in the art area Children will use playdoh and playdoh tools</p> <p>PH.PK.16</p>		
<p>Work Time/Materials Needed</p>	<p>Adding play dough to art area Adding Pete the Cat Blocks to blocks Adding Build a Garden set to toy area</p> <p>Gym/Tuesday and Thursday Music/Monday and Friday</p>			
<p>Recall Strategies and Props Needed</p>	<p>Children will hold the black poodle and tell the poodle where they worked to recall what they did during work time.</p> <p>Black Poodle</p> <p>SE.PK.13</p>	<p>Children will put on flip up glasses and look at the area they work and talk about what they did there.</p> <p>Flip Up Glasses</p> <p>SE.PK.13</p>		
