

October 2020

Mon 12	Tue 13	Wed 14	Thu 15	Fri 16
Around the House				
<p>Custom</p> <p>Arrival Time</p> <p>Allow children to freely explore the room and materials at their own pace. Teachers will join children at their level and describe the choices that the children make. Teachers will give a warning as to when arrival/choice time will be over.</p>	<p>Custom</p> <p>Arrival Time</p> <p>Allow children to freely explore the room and materials at their own pace. Teachers will join children at their level and describe the choices that the children make. Teachers will give a warning as to when arrival/choice time will be over.</p>	<p>Custom</p> <p>Arrival Time</p> <p>Allow children to freely explore the room and materials at their own pace. Teachers will join children at their level and describe the choices that the children make. Teachers will give a warning as to when arrival/choice time will be over.</p>	<p>Custom</p> <p>Arrival Time</p> <p>Allow children to freely explore the room and materials at their own pace. Teachers will join children at their level and describe the choices that the children make. Teachers will give a warning as to when arrival/choice time will be over.</p>	<p>Custom</p> <p>Arrival Time</p> <p>Allow children to freely explore the room and materials at their own pace. Teachers will join children at their level and describe the choices that the children make. Teachers will give a warning as to when arrival/choice time will be over.</p>
<p>Custom</p> <p>Bodily Care Time</p> <p>Normal diapering procedure for AR,CR, CF, NH, AH, RZ, MZ.</p> <p>KDI's 1,3</p>	<p>Custom</p> <p>Bodily Care Time</p> <p>Normal diapering procedure for AR,CR, CF, NH, AH, RZ, MZ.</p> <p>KDI's 1,3</p>	<p>Custom</p> <p>Bodily Care Time</p> <p>Normal diapering procedure for AR,CR, CF, NH, AH, RZ, MZ.</p> <p>KDI's 1,3</p>	<p>Custom</p> <p>Bodily Care Time</p> <p>Normal diapering procedure for AR,CR, CF, NH, AH, RZ, MZ.</p> <p>KDI's 1,3</p>	<p>Custom</p> <p>Bodily Care Time</p> <p>Normal diapering procedure for AR,CR, CF, NH, AH, RZ, MZ.</p> <p>KDI's 1,3</p>
<p>Custom</p> <p>Meal Time</p> <p>The teachers will sit at meal times and engage in conversations with the children. Teacher will also model eating with utensils and encourage children to try new things.</p> <p>KDI's 1,3,12,14,16,19</p>	<p>Custom</p> <p>Meal Time</p> <p>The teachers will sit at meal times and engage in conversations with the children. Teacher will also model eating with utensils and encourage children to try new things.</p> <p>KDI's 1,3,12,14,16,19</p>	<p>Custom</p> <p>Meal Time</p> <p>The teachers will sit at meal times and engage in conversations with the children. Teacher will also model eating with utensils and encourage children to try new things.</p> <p>KDI's 1,3,12,14,16,19</p>	<p>Custom</p> <p>Meal Time</p> <p>The teachers will sit at meal times and engage in conversations with the children. Teacher will also model eating with utensils and encourage children to try new things.</p> <p>KDI's 1,3,12,14,16,19</p>	<p>Custom</p> <p>Meal Time</p> <p>The teachers will sit at meal times and engage in conversations with the children. Teacher will also model eating with utensils and encourage children to try new things.</p> <p>KDI's 1,3,12,14,16,19</p>
<p>Small Group with Materials</p> <p>Dalmation</p> <p>Finger paint dots on white papers dalmation</p>	<p>Small Group with Materials</p> <p>Water Tub</p>	<p>Small Group with Materials</p> <p>Puppy footprint</p> <p>footprint in paint, teacher draw on eyes, nose, mouth, ears, tail, collar.</p>	<p>Small Group with Materials</p> <p>Bubble</p>	<p>Small Group with Materials</p> <p>Foot Dino</p>
<p>Outdoor Group Experiences</p> <p>Outside Time</p> <p>Daily Buggy ride where we will discuss the weather and what we see in the sky. After, children will explore the outdoor area. Teachers will provide, balls and bubbles.</p>	<p>Outdoor Group Experiences</p> <p>Outside Time</p> <p>Daily Buggy ride where we will discuss the weather and what we see in the sky. After, children will explore the outdoor area. Teachers will provide, balls and bubbles.</p>	<p>Outdoor Group Experiences</p> <p>Outside Time</p> <p>Daily Buggy ride where we will discuss the weather and what we see in the sky. After, children will explore the outdoor area. Teachers will provide, balls and bubbles.</p>	<p>Outdoor Group Experiences</p> <p>Outside Time</p> <p>Daily Buggy ride where we will discuss the weather and what we see in the sky. After, children will explore the outdoor area. Teachers will provide, balls and bubbles.</p>	<p>Outdoor Group Experiences</p> <p>Outside Time</p> <p>Daily Buggy ride where we will discuss the weather and what we see in the sky. After, children will explore the outdoor area. Teachers will provide, balls and bubbles.</p>
<p>Kindermusic/ Music and Movement</p> <p>Around the house, lesson 2</p>	<p>Kindermusic/ Music and Movement</p> <p>Around the house, lesson 2</p>	<p>Kindermusic/ Music and Movement</p> <p>Around the house, lesson 2</p>	<p>Kindermusic/ Music and Movement</p> <p>Around the house, lesson 2</p>	<p>Kindermusic/ Music and Movement</p> <p>Around the house, lesson 2</p>
<p>Read-Aloud</p> <p>Bears Busy Family</p>				

Custom

Transitions

Give the children a clear sign of when it is time to move to the next activity. (Turn off lights, and reading.)

Custom

Transitions

Give the children a clear sign of when it is time to move to the next activity. (Turn off lights, and reading.)

Custom

Transitions

Give the children a clear sign of when it is time to move to the next activity. (Turn off lights, and reading.)

Custom

Transitions

Give the children a clear sign of when it is time to move to the next activity. (Turn off lights, and reading.)

Custom

Transitions

Give the children a clear sign of when it is time to move to the next activity. (Turn off lights, and reading.)

Family Partnerships

Family Engagement

Continue to encourage parents to check SeeSaw to stay involved with their child day to day and progress.

Family Partnerships

Family Engagement

Continue to encourage parents to check SeeSaw to stay involved with their child day to day and progress.

Family Partnerships

Family Engagement

Continue to encourage parents to check SeeSaw to stay involved with their child day to day and progress.

Family Partnerships

Family Engagement

Continue to encourage parents to check SeeSaw to stay involved with their child day to day and progress.

Family Partnerships

Family Engagement

Continue to encourage parents to check SeeSaw to stay involved with their child day to day and progress.

Custom

Social Emotional

State children's feelings using corresponding baby sign language.

KDI's 3,8,9

Custom

Social Emotional

State children's feelings using corresponding baby sign language.

KDI's 3,8,9

Custom

Social Emotional

State children's feelings using corresponding baby sign language.

KDI's 3,8,9

Custom

Social Emotional

State children's feelings using corresponding baby sign language.

KDI's 3,8,9

Custom

Social Emotional

State children's feelings using corresponding baby sign language.

KDI's 3,8,9

Individual Lesson Plan

AR- Sitting up by himself

AH. NH- Speech, table manners,

BM- Table manners, speech, calming self down

CR- Following routine

Individual Lesson Plan

AR- Sitting up by himself

AH. NH- Speech, table manners,

BM- Table manners, speech, calming self down

CR- Following routine

Individual Lesson Plan

AR- Sitting up by himself

AH. NH- Speech, table manners,

BM- Table manners, speech, calming self down

CR- Following routine

Individual Lesson Plan

AR- Sitting up by himself

AH. NH- Speech, table manners,

BM- Table manners, speech, calming self down

CR- Following routine

Individual Lesson Plan

AR- Sitting up by himself

AH. NH- Speech, table manners,

BM- Table manners, speech, calming self down

CR- Following routine

Sign of the Week

More

Sign of the Week

More