

**Consider the descriptions of the three contrasting climates for children. In one or two sentences, describe where you think you fall on the continuum and why.**

Back in the day I was definitely a more directive teacher. It was more popular to make crafty art creations and then you definitely helped the child create masterpieces according to your specifics. Now we know that children learn more by doing, especially when they have enough of the materials needed, they have the freedom of choice, and they have the power to concretely manipulate. In this environment, language will flourish, but add sensitive, intentional adult scaffolding and language and learning will thrive. I would definitely describe myself as a supportive teacher.

**What are your ideas for moving toward a more supportive role or continuing to provide a more supportive role at small-group time?**

My only issue really right now is that I am not in the classroom very often. But I do find myself in the classrooms from time to time helping out. My issue is that I have so many things going on in my head that it is sometimes hard to be present. My idea for moving forward is to remind myself to be present during my time in the classroom with the children in order to be the most supportive version of me for the children during the few times I have with them.