

# Full-Day Plan to Customize

## Kimberly Jared

<b>Classroom Name:</b>	Little Sailors		
<b>Date:</b>	10/13/20	<b>Adults:</b>	Ms. Jared and Mrs. DeBorde
<b>Greeting Time:</b>	Ms. Jared ~ Greet students, guide them with unloading bookbags, putting folders away, hanging jackets, and washing hands...daily activities. Mrs. DeBorde ~ Observing the students with making patterns with the manipulatives out on their tables.	<b>Child Messages:</b>	Good Morning! Draw a “thumb’s up” on the board. Explain that the children either like or don’t like something. They can give it “thumb’s up” or “thumbs down”. Use this throughout the day as the symbol for like, don’t like, know, don’t know, do or don’t do, etc.

**Planning Time:** Ms. Jared’s Group: Simon Says: Simon Says if you are going to Home Living, put your hands on your hips.” Do the same for each center area.

Mrs. DeBorde’s Group: Cell phones: Ask the student what their # is and the teacher will call the student on the cell phone (both the teacher and the student will have a cell phone). The teacher will ask the student what they would like to do today and the student will converse with the teacher telling her what their plan is. Then they will hang up and the student will continue to proceed with their plan.

**Large-Group Time:** Teacher begins by clapping the syllables of the words she is saying. Then starts calling each kids name and clapping the syllables in the students names. Students eventually join in with clapping syllables and teacher asks, after every word or name, “How many syllables does that word have in it?” Review what a syllable is again. (LL)

**Planning Time:** Ms. Jared's Group: Name with Picture~ Give students their name with picture sign, and have them choose which area they would like to go to. Have each student Velcro their name card to that area center card.  
Mrs. DeBorde's Group: After reviewing each center, by forming a train and traveling the room, give each child their center name picture card and have the student Velcro the card to the center they choose to go into.

**Work Time:** Reconnect with the students after the long 4-day weekend by having a short chat with all students by splitting the class in half and each teacher talk with one half of the students.

**Cleanup Time:** After giving the 5-minute warning to the students, teacher will play the "Clean Up" song, by Shaun Brown on the Ipod. Students will make a competition of the song and each center. They will see which center can be clean the fastest, and how many songs will it take to clean up.

**Recall Time:** Hot Potato: Students pass a bean bag around until the music goes off. The student holding the bean bag answers the recall question asked by the teacher.

**To Remember:**

Buy felt leaves and fake acorns for the sensory boxes.  
Put red, brown, orange and yellow paint in the paint center.

**Parent Messages:**

Please send in a bag of wrapped candy (NO peanuts or peanut butter)  
Please remember to check your child's folder daily.