

Large-Group-Time Planning Form

Originating idea:	Students creating silly words in the writing center. Help students begin to understand rhyming words
Materials:	Picture cards, CD
Curriculum content areas:	Language, Literacy, Communication GELDS :CLL6.4b
Beginning:	Sing the song pat in two places while we are waiting for all the students to join us on the carpet.
Middle:	Introduce the song down by the bay. Show students the pictures in the song. Have students help pick out the rhyming words. Then as a group students create their own rhyming words. Each student receives a turn.
End:	The students will march to their seat singing down by the bay
Follow up:	use the song with different themes. Change out the rhyming words have students fill in the corresponding word