

Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.

*It looks like the teacher is allowing shared control by letting a student decide how he wants the balloon to move or telling ways a balloon can move.

What do you currently do to share control with children?

*When we sing "If You're Happy and You Know It" I let the students take turns telling things we can do to show we are happy (give a smile, laugh, etc).

Have you thought of some ideas for sharing control with children during large-group time that you would like to try?

*No. But, I'm always open to new ideas and trying new things to hold the students' attention.