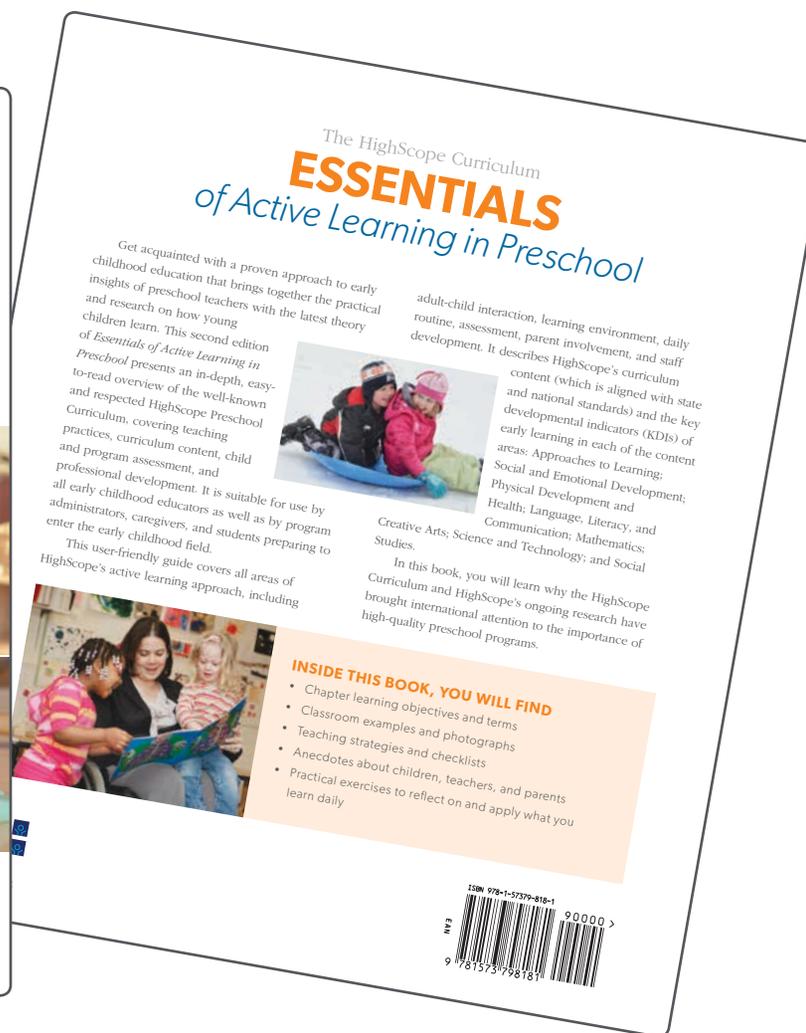
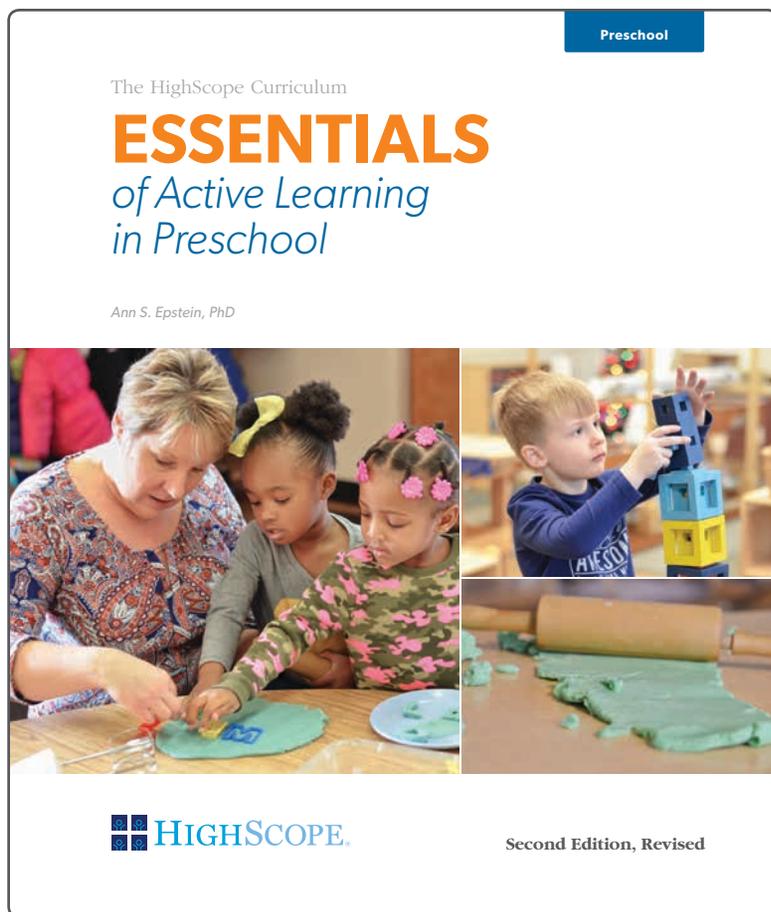


Digging Into HighScope Resources

Essentials: Series 2

Syllabus Essentials: Series 2



Welcome to Essentials: Series 2

Technical Specifications

For this course, you will need a computer with internet access and the ability to listen to audio either through internal or external computer speakers. You will also need the capability to participate in weekly Zoom calls, either via the Zoom app or via the Zoom website (www.zoom.us.) To participate fully in the weekly Zoom calls, you will need microphone capabilities through an internal or external computer microphone or telephone. If you want your peers and facilitator(s) to see you during these calls, you can use your computer's built-in camera or another video device (e.g., external web cam); or, you can use your mobile device.

Course Length and Due Dates

This course is 4 weeks long (5 weeks if you include the registration week). Each week runs from Monday to the following Monday. You will do the activities in the order listed. You must complete all the assignments on time to receive credit for the workshop. We recommend you log in early in the week to get your assignments so you can plan for your work. “Check My Understanding” quizzes will be due before midnight on Wednesdays. For your discussion post assignments, all initial posts are due by Wednesday at midnight (EST), and your replies are due by the following Monday at midnight (EST).

Welcome to Essentials: Series 2 (cont'd.)

This course uses a variety of weekly online activities and is estimated to take 2–3 hours of time per week:

- **Reading Assignments** — Assigned chapter(s) from *Essentials of Active Learning in Preschool* by Ann S. Epstein. Additional reading assignments may also be included based on a particular topic covered in the chapter(s). This will take approximately 45 minutes per week.
- **Check My Understanding** — A quiz format in which you will decide the best answer to a variety of scenarios and questions. This will take approximately 15 minutes per week.
- **Discussions** — Assignments in which you will practice and apply the information learned in the reading assignments as well as have the opportunity to ask questions that will be addressed on the Zoom call. You will respond to discussion posts and get feedback from your peers. These discussions will help you gain new insights, see things from another person's perspective, and construct a deeper understanding of the topic. This will take approximately 30 minutes per week.

Welcome to Essentials: Series 2 (cont'd.)

- **Zoom Call** — During this call, the facilitator(s) will review the main points from the assigned reading. The major part of the call will focus on answering questions based on the week's assigned reading. Participants will need their copy of *Essentials of Active Learning in Preschool* during this call. This will take approximately 1 hour per week.

If you have any questions, please do not hesitate to message your instructor(s) within the HighScope Learning Hub.



Registration Week

Objectives

- Introductions of facilitators and participants
- Create a group agreement

Update Your Profile

Update your HighScope Learning Hub profile (e.g., update information and settings; add a profile picture).

Reading Assignments

- Review syllabus

Check My Understanding

There is no CMU for registration week.

Discussion

Introduce yourself to the others in this class. You might say something about where you work, the children you work with, and what you hope to get out of this class. Please also feel free to share a little bit about yourself personally!

Registration Week (cont'd.)

Read your classmates' introductions. Reply to each other to "connect." This is how we get to know each other!

This is not a graded assignment.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature.

Participation in the Registration Week's Zoom call is not a graded assignment. Facilitator(s) and participants will introduce themselves and create a group agreement.

Total points possible for Registration Week = 0.

Week 1: Approaches to Learning

Objectives

- Explain why children’s approaches to learning are an important component of early development.
- Describe the HighScope key developmental indicators (KDIs) in the Approaches to Learning content area.
- Discuss strategies adults use to scaffold early development in approaches to learning.

Reading Assignments

- Chapter 10 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 10. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Week 1: Approaches to Learning (cont'd.)

Discussion

Reflection is a life skill that we use all the time.

1. Think of a special event in your personal life, (e.g., wedding day, birth of a child, event you planned).
2. In your initial post, tell us the event, give at least 3 details to describe the event and then explain what you might do differently if you had the opportunity to do the event again.
3. Also in your initial post, describe how this relates to how we encourage children to use reflection.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

4. Respond to two of your peers' posts.
Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies like: "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 1: Approaches to Learning (cont'd.)

Discussion

Share something that stood out to you in this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. These are due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible for Week 1 = 65.

Week 2: Social and Emotional Development

Objectives

- Explain why early learning in social and emotional development is important.
- Describe the HighScope key developmental indicators (KDIs) in the Social and Emotional Development content area.
- Discuss strategies adults use to support early learning in social and emotional development.

Reading Assignments

- Chapter 11 in *Essentials for Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 11. This assignment is worth 10 points (1 point per question).

Week 2: Social and Emotional Development (cont'd.)

Discussion

1. Choose three KDIs in the social and emotional domain of development.
2. In your initial post, for each of the three KDIs chosen, describe strategies or activities that you previously implemented or could implement in the future to support development of this KDI.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

3. Respond to two of your peers' posts. Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 2: Social and Emotional Development (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. These are due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible for Week 2 = 65.

Week 3: Physical Development and Health

Objectives

- Explain why early learning in the areas of physical development and health is important.
- Describe the HighScope key developmental indicators (KDIs) in the Physical Development and Health content area.
- Discuss strategies adults use to support early learning in physical development and health.

Reading Assignments

- Chapter 12 in *Essentials for Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 12. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Week 3: Physical Development and Health (cont'd.)

Discussion

The coteachers of a preschool classroom were discussing how they could support children's gross-motor skills and body awareness development. They noticed that there was a lot of physical movement happening during Outside Time and Large-Group Time, but they wondered what materials they could introduce into the classroom to help children exercise their bodies.

1. In your initial post, discuss some strategies and/or materials the teachers could use to support active play and the development of gross-motor skills and body awareness within the classroom?

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

2. Respond to two of your peers' posts. Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 3: Physical Development and Health (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible in Week 3 = 65.

Week 4: Language, Literacy, and Communication

Objectives

- Explain why early learning in language, literacy, and communication is important.
- Describe the HighScope key developmental indicators (KDIs) in the Language, Literacy, and Communication content area.
- Discuss strategies adults use to support early learning in language, literacy, and communication.

Reading Assignments

- Chapter 13 in *Essentials for Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 13. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Week 4: Language, Literacy, and Communication (cont'd.)

Discussion

In the HighScope Daily Routine, the five ingredients of Active Learning — materials, manipulation, choice, child language and thought, and adult scaffolding — are present in each part of the day.

1. Thinking of the Language, Literacy, and Communication KDIs, which three skills are the most important for children to know or be able to do when they enter Kindergarten?
2. In your initial post, discuss the three skills you chose and explain why these skills are important.

3. Also in your initial post, describe strategies teachers can use to support the development of the skills you selected.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

4. Respond to two of your peers' posts. Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 4: Language, Literacy, and Communication (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Week 4: Language, Literacy, and Communication (cont'd.)

Participation in the Zoom call is worth 25 points.

Total points possible in Week 4 = 65.

Total points possible for the course = 260.

Points needed to pass the course = 208
(80% of points possible).



Evaluation

Course Survey

Please share feedback about your experiences on this course.

Print Your Certificate

Once you have completed all of your assignments, you will be able to print your certificate. Congratulations!

Click on the “Grades” tab along the top of the HighScope Learning Hub dashboard, and then click on “My Certificates” in the left-hand sidebar.

Please print as many copies of your certificate as you need (e.g., one for your records, one for your employer).

Please note: HighScope will no longer be mailing you a certificate. Your certificate will be housed in the HighScope Learning Hub should you need to access it later.