

Sample Infant Schedule — Full Day

Caregivers: Jennifer + Bre		Date: Wednesday 8/26/2020	
Arrival/Greeting/Choice Time Teachers will greet children + care givers upon arrival (Jennifer) Infants to play mats (Bre)			
Breakfast: Pancakes + applesauce (b)			
P.M. Snack: Animal crackers + bottle bottles + rice/cereal if appropriate			
A.M. Choice Time rolling + tummy time (A+C) coo-ing + babbling (A,B,D)		P.M. Choice Time - explore different textures (A+E) - blocks + stacking cups (A+E)	
Bodily Care diaper changing at appropriate times (A,B,E)			
Group Time (Jennifer) Content: (E) musical instruments		Group Time (Bre) Content: (E) bubbles	
Earlier Hold + in mouth	Middle Bang on floor	Earlier stare at trainer blowing the bubbles	Later use hands to pop the bubbles
Later snack/ play instruments			

Madeline Smith

Sample Infant Schedule — Full Day (continued)

<p>A.M. Outside Time (C+E) balls, bubbles, funnel, + water</p>	<p>P.M. Outside Time (C+E) swings, walker, infant climber, + water</p>
<p>Lunch Time bottles + spaghetti, green beans, peaches, + roll if appropriate</p>	
<p>Music & Movement Group Time Easy to Join: rolling and crawling to music (C,D,F) Content: Iped: if you're happy and you know it + twinkle twinkle little star</p>	
<p>Naptime Tired infants down first + stones before nap w/ older + less tired infants (caregiver)</p>	
<p>Departure primary caregivers share info w/ parents, say goodbyes.</p>	
<p>To Remember disinfect toys, classroom, wash bedding, bottles, mop + vacuum</p>	
<p>Key Developmental Indicators: A. Approaches to Learning C. Physical Development & Health B. Social & Emotional Development D. Communication, Language, and Literacy E. Cognitive Development F. Creative Arts</p>	

Sample Toddler Schedule — Full Day

Caregivers: Toni + Treasa		Date: Wednesday 8/26/2020	
Arrival/Greeting/Choice Time Teachers will greet children + caregivers upon arrival (Gross motor) toddlers to rug to read stories (Treasa)			
Breakfast: (6)		P.M. Snack: (6)	
French toast sticks + apple sauce + milk		goldfish and milk	
A.M. Choice Time (A, B, E) water color painting in art area sand castles at sensory table		P.M. Choice Time (A, B, E) - farm animals + barn - stringing beads in art area	
Bodily Care (A, B, E) support Noah, Jane, and Cindy in potty training, Wyah, Jimmy, and Nathan - give choices about diapering		Group Time Five Motor (A, B, E) String and beads	
Group Time Number and counting (E) counting bears and containers		Earlier Swing the string around	
Earlier Hold + mouth	Middle place counting bears	Middle hold beads	Later lace beads
MACHINE in containers			

Madeline Smith

Sample Toddler Schedule — Full Day (continued)

<p>A.M. Outside Time (C,F) balance beam, tunnel, bikes, + water</p>	<p>P.M. Outside Time (C,F) basketball hoop, bikes, slide, + water</p>						
<p>Lunch Time pizza bagels, corn, pears, + milk (talk to children about stories while eating)</p>							
<p>Music & Movement Group Time Easy to Join: Freeze Dance on the carpet (C,F) Content: children will dance to music with scarves and freeze when the music stops.</p>							
<p>Naptime tired children down first - less tired chaired story time on cots.</p>							
<p>Departure primary caregivers share information with parents, say goodbyes To Remember disinfect toys/classroom, wash bedding, mop + vacuum.</p>							
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